School of Life Sciences

Program of Bioinformatics for International Students (2023)

I. Introduction

Life science has been central to the development of the 21st century natural sciences, and its development is related to people's health and well-being. Today, life and health industry has become a new driving force to promote the development of the world economy. Therefore, the central and local governments set the strategic priorities to foster advancing emerging life science related industries.

Life science is one of the key disciplines of the Southern University of Science and Technology (SUSTech). Founded in 2012, the Department of Biology is among the first established academic departments in the university. The College of Life Sciences was established in 2020. Since its founding, the school has assembled groups of faculty members with diverse research interests and expertise to tackle fundamental problems of life science. All of the faculty members had prior research experience at top internationally-acclaimed universities before joining SUSTech and some of them had been awarded tenures in these universities or research institutions worldwide.

The faculty of the school are supported by the state-of-the-art scientific research platform facilities and talent recruitment programs, such as the Guangdong Provincial Key Laboratory of Cellular Microenvironment and Disease Research, Key Laboratory of Molecular Design for Plant Cell Factory of Guangdong Higher Education Institutes, Guangdong Provincial "Pearl River Talent Program" for Innovation and Entrepreneurship, Cryo-EM Center, Plant and Food Research Institute, SUSTech-UQ Joint Centre for Neuroscience and Neural Engineering and Experimental Animal Center. Concentrated on a number of major areas, namely molecular cell biology, neurobiology, plant biology, systems biology and structural biology, chemical biology, immunology and microbiology, their research focuses on the frontiers of life science and high-impact human health issues, with cross-disciplinary approaches.

The life science program in the school was approved as a key discipline at the provincial level (Guangdong) in 2016. In 2018, the school was authorized to confer doctorate and master's degrees to graduate students, and was designated as a postdoctoral workstation in 2019. These developments set the school on track to be developed as a top-tier academic institution of Guangdong province.

On this basis, we set up a special major in Bioinformatics to meet the urgent needs of the society for talents in this field. With the strength of its excellent basis and faculty in bioinformatics

research, the School of Life Sciences is committed to cultivating excellent comprehensive and innovative talents with strong biological information research and practical abilities.

Program code: 071003

II. Objectives and Learning Outcomes

1. Objectives

It aims to cultivate high-level comprehensive and innovative talents with complete moral, intellectual and physical development, who master the basic knowledge of biological science, systematically master the basic theory, knowledge and skills of computer science and biological information, and have strong practical and research ability in the acquisition, processing, development and utilization of biological information. We focus on developing students' creative ability, independent thinking and scientific research capabilities, so that students will become scientists in the field of bioinformatics in the future, or core technology developers in enterprises.

2. Learning Outcomes

- (1) Mastering the basic theoretical knowledge of mathematics, physics and life science.
- (2) Mastering the basic theories, knowledge and skills of computer science and biological information; understanding the frontiers and latest developments in bioinformatics.
- (3) Having the ability to independently design experiments, conduct experiments, collect and analyze experimental results, and write reports; having internationalized version with the ability to write, communicate and present scientific results in English.

III. Study Length, Degree, and Graduation Requirements

- 1 . Study length: 4 years.
- 2 . Degree conferred: Students who complete and meet the degree requirements of the undergraduate program will be awarded a bachelor's degree in Science
- $3\,$. The minimum credit requirement for graduation: 151 credits. The specific requirements are as follows.

| | Module | Category | Minimum Credit Requirement | | | | |
|----------------------|---------------------------------------|--|----------------------------------|--|--|--|--|
| | Chinese Language and Culture Module | Chinese Language and Culture | 16 | | | | |
| | Arts and Physical Education | Physical Education | 4 | | | | |
| | Module | Arts | 2 | | | | |
| | | Computer Programming | 3 | | | | |
| | Competence Development Module | Writing | 2 | | | | |
| | Module | Foreign Languages | 14 | | | | |
| General | Humanities and Social Sciences Module | Humanities | | | | | |
| Education Courses | | Social Sciences | 6 | | | | |
| | Sciences Module | Chinese Studies | 2 | | | | |
| | | Mathematics | 12 | | | | |
| | Mathematics and Natural | Physics | 10 | | | | |
| | Sciences Module | Chemistry | 3 | | | | |
| | | Geoscience + Life Science | 3 | | | | |
| | GE to Majors Bridging Module | Introduction to Majors | 2 | | | | |
| | | Major Foundational Courses | 14 | | | | |
| | | Major Core Courses | 19 | | | | |
| Major Courses | Major Required Courses | Practice-based Learning (Undergraduate Thesis, Internships, Research projects, etc.) | 12 | | | | |
| | Major Elective Courses | Major Elective Courses | 27 | | | | |
| | Total | | | | | | |

Note: please see the General Education Requirement for more details on Chinese Language and Culture Module, Arts and Physical Education Module, Competence Development Module (Foreign Languages & Writing), Humanities and Social Sciences Module, and GE to Majors Bridging Module.

IV. Course Requirements for the Mathematics and Natural Sciences Module and Computer Programming

| Category | Course Code | Course Name | | Requirement | Credits | Terms | Prerequisite | Dept. |
|---------------------------------|----------------|---|-----------------------|---------------------------|---------|-------------------|----------------------------|----------------------------|
| | MA101a | Mathematical Analysis I | Category A | | 5 | 1/Fall | None | |
| | MA102a | Mathematical Analysis II | gory | Required Choose | 5 | 1/Spr | Mathematical Analysis I | |
| Math | MA117 | Calculus I | Ca | one set from two | 4 | 1/Fall | None | Department |
| Mathematics | MA127 | Calculus II | Category | sets | 4 | 1/Spr | Calculus I | of Mathematics |
| | MA107 | Advanced Linear Algebra I | | Required Choose | 4 | 1/Spr | None | |
| | MA113 | Linear Algebra | | one from two | 4 | 1/Fall Spr | None | |
| | PHY101 | General Physics I | Category A | | 5 | 1/Fall | None | |
| | PHY102 | General Physics II | gory | one set | 5 | 1/Spr | General Physics I | Department of Physics |
| Physics | PHY105 | College Physics I | Cate | | 4 | 1/Fall | None | |
| | PHY106 | College Physics | Category sets | 4 | 1/Spr | College Physics I | | |
| | PHY104B | Experiments of Fundamental Physics | | Required | 2 | 2/Fall | None | |
| | CH103 | General Chemistry | | Required | 4 | 1/Fall | None | |
| Chemistry | CH105 | Chemistry: The Centra Science | al | Choose one from two | 3 | 1/Fall | None | Department of Chemistry |
| Geoscience + Life science | BIO103 | Principles of Biology | | Required | 3 | 1/Fall | None | Department of Biology |
| | CS109 | Introduction to Computer Programmin | ng | | 3 | 1/Fall | None | |
| Comp | CS110 | Introduction to Java Programming | | ъ | 3 | 1/Fall | None | 5 |
| uter Pro | CS111 | Introduction to C programming | troduction to C Choos | Choose | 3 | 1/Fall | None | Dept. of Computer |
| Computer Programming | CS112 | Introduction to Python Programming Python | ı | one from five | 3 | 1/Fall | None | Science and Engineering |
| 3 | CS113 | Introduction to Matlab Programming |) | | 3 | 1/Fall | None | |

V. Prerequisites for Major Declaration

| Major Declaration Time | Course Code | Course Nai | me | Prerequisite |
|--------------------------------|----------------|---|----------------------|-------------------------|
| | MA101a | Mathematical Analysis I | Choose one | None |
| | MA117 | Calculus I | from two | None |
| | MA102a | Mathematical Analysis II | Choose one | Mathematical Analysis I |
| | MA127 | Calculus II | from two | Calculus I |
| Declare major at | CS109 | Introduction to Computer Programming | | None |
| the end of the first academic | CS110 | Introduction to Java Programming | | None |
| year | CS111 | Introduction to C programming | Choose one from five | None |
| | CS112 | Introduction to Python Programming Python | | None |
| | CS113 | Introduction to Matlab Programming | | None |
| | BIO103 | Principles of Biology | | None |
| | MA101a | Mathematical Analysis I | Choose one | None |
| | MA117 | Calculus I | from two | None |
| | MA102a | Mathematical Analysis II | Choose one | Mathematical Analysis I |
| | MA127 | Calculus II | from two | Calculus I |
| | CS109 | Introduction to Computer Programming | | None |
| Declare major at | CS110 | Introduction to Java Programming | | None |
| the end of the second academic | CS111 | Introduction to C programming | Choose one from five | None |
| year | CS112 | Introduction to Python Programming Python | | None |
| | CS113 | Introduction to Matlab Programming | | None |
| | BIO103 | Principles of Biology | | None |
| | PHY101 | General Physics I | Choose one | None |
| | PHY105 | College Physics I | from two | None |
| | PHY102 | General Physics II | Choose one | General Physics I |
| Note: | PHY106 | College Physics II | from two | College Physics I |

Note

- 1. If the number of students entering a major at the end of the first academic year in the department is greater than or equal to the total number of the teaching-research faculty (PI)*2*60%, all majors in the department may implement the prerequisites for major declaration at the end of the second academic year.
- 2. If the number of students entering a major at the end of the first academic year in the department is less than the total number of the teaching-research faculty (PI)*2*60%, all majors in the department do not implement the prerequisites for major declaration at the end of the second academic year.
- 3. Suppose the number of students applying for a major at the end of the first academic year exceeds four times the total number of the teaching-research faculty (PI), then the department may select students according to

- predetermined rules. In principle, the rules set by the department shall examine the students' suitability for the major and not based on weighted GPA (Specific rules shall be set by the department and announced in advance).
- 4. For departments that do not implement prerequisites for major declaration at end of the second academic year, if the cumulative number of students applying for a major at the end of the second academic year and the number of students who have entered a major at the end of the first academic year exceeds four times the total number of the teaching-research faculty (PI), the department may select students according to predetermined rules. In principle, the rules set by the department shall examine the students' suitability for the major and not based on weighted GPA (Specific rules shall be set by the department and announced in advance).

VI: Major Course Arrangement

Table 1: Major Required Courses

Program of Bioinformatics

| Course Category | Course Code | Course Name | Credits | Practice-based Learning Credits | Terms | Prerequisite | Dept. |
|----------------------------|----------------|--------------------------------------|---------|---------------------------------------|------------|---|-------|
| | BIO104 | General Biology Laboratory | 2 | 2 | 1/Spr | Principles of Biology | BIO |
| Major Foundational Courses | BIO201 | Biochemistry (Macromolec ules) | 3 | | 2/Fall | Principles of Biology, Chemistry: The Central Science | BIO |
| ıdational (| MA212 | Probability and Statistics | 3 | | 2/Fall | Mathematical Analysis II or Calculus II | МАТН |
| Courses | BIO202 | Biochemistry I (Metabolism | 3 | | 2/Spr | Biochemistry (Macromolecules) | BIO |
| | BIO301 | Genetics | 3 | | 2/Spr | None | BIO |
| | | Total | 14 | 2 | | | |
| | BIO206 | Cell Biology | 3 | | 3/Fall | Principles of Biology | BIO |
| 7 | BIO309 | Computational Biology | 3 | 1 | 3/Fall | None | BIO |
| Major Core Courses | BIO304 | Systems Biology | 3 | | 3/Spr | Principles of Biology, Probability and Statistics | BIO |
| e Co | BIO306 | Bioinformatics | 4 | 2 | 3/Spr | None | BIO |
| ourses | BIO320 | Molecular Biology | 3 | | 3/Spr | Biochemistry (Macromolecules) | BIO |
| | BIO350 | Genomics | 3 | | 3/Spr | Principles of Biology | BIO |
| | Total | | 19 | 3 | | | |
| Practice -based Courses | BIO492 | Thesis | 12 | 12 | 4/Fall-Spr | None | BIO |
| rsed Ctic Total | | | 12 | 12 | | | |
| | Total | | 45 | 17 | | | |

Table 2: Major Elective Courses

Program of Bioinformatics, 27 credits

| Course Code | Course Name | Credits | Practice- based Learning Credits | Terms | Prerequisite | Dept. | | |
|----------------|--|-------------|---|----------------|--|-------|--|--|
| "Biological I | ntegrated Laboratory Research Tra | ining" Mo | dule, choose on | e from five, 6 | credits. | | | |
| BIO481 | Integrated Laboratory Research TrainingPlant Biology | 6 | 6 | 2,3/Fall-Spr. | None | BIO | | |
| BIO482 | Integrated Laboratory Research TrainingImmunology & Microbiology | 6 | 6 | 2,3/Fall-Spr. | None | BIO | | |
| BIO483 | Integrated Laboratory Research TrainingSystems Biology | 6 | 6 | 2,3/Fall-Spr. | None | BIO | | |
| BIO484 | Integrated Laboratory Research TrainingChemical Biology | 6 | 6 | 2,3/Fall-Spr. | None | BIO | | |
| BIO485 | Integrated Laboratory Research TrainingNeuroscience | 6 | 6 | 2,3/Fall-Spr. | None | BIO | | |
| | Total | 30 | 30 | | | | | |
| "Computer so | cience and technology" Module, ch | noose 3 fro | m 9, 9 credits. | | | | | |
| CS203B | Data Structures and Algorithm Analysis B | 3 | 1 | 2/Fall | Introduction to Computer Programming or Introduction to Java Programming | CSE | | |
| CS205 | C/C++ Program Design | 3 | 1 | 2/Fall | None | CSE | | |
| CS307 | Principles of Database Systems | 3 | 1 | 2/Fall | Introduction to Computer Programming | CSE | | |
| CS201 | Discrete Mathematics | 3 | | 2/Spr | Calculus II, Linear Algebra | CSE | | |
| CS208 | Algorithm Design and Analysis | 3 | 1 | 2/Spr | Introduction to Computer Programming, Data Structures and Algorithm Analysis | CSE | | |
| CS303B | Artificial Intelligence B | 3 | 1 | 3/Fall | Data Structures and Algorithm Analysis B, Probability and Statistics | CSE | | |
| CS306 | Data Mining | 3 | 1 | 3/Spr | Data Structures and Algorithm Analysis B | CSE | | |
| CS324 | Deep Learning | 3 | 1 | 3/Spr | Artificial Intelligence | CSE | | |
| CS332 | Information Retrieval | 3 | 1 | 3/Spr | Data Structures and Algorithm Analysis | CSE | | |
| Total 27 8 | | | | | | | | |

| Mathematics | and Statistics" Module, choose o | ne from si | x, 3 credits | I | | |
|--------------|--|------------|--------------|--------|--|------|
| STA217 | Introduction to Data Science | 3 | | 2/Fall | Calculus II or Mathematical Analysis II | STA |
| MA201b | Ordinary Differential Equations B | 4 | | 2/Spr | Calculus II or Mathematical Analysis II | MATH |
| MA329 | Statistical Linear Models | 3 | | 3/Fall | Probability and Statistics | STA |
| MA206 | Mathematical Modeling | 3 | | 3/Spr | Ordinary Differential Equations B | MATH |
| MA234 | Introduction to Theoretical and Practical Data Science | 4 | 1 | 3/Spr | Probability and Statistics | MATH |
| MA405 | Survival Analysis | 3 | | 4/Fall | Statistical Linear Models | STA |
| | Total | 20 | 1 | | | |
| Life Science | s" Module, 15 credits | | | | | |
| BIOS201 | Genome, why we are different? | 2 | 2 | 1/ Smr | None | BIO |
| BIO203 | Microbiology | 3 | | 2/Fall | None | BIO |
| BIO205 | Microbiology Laboratory | 2 | 2 | 2/Fall | General Biology Laboratory | BIO |
| BIO207-15 | Plant Physiology | 3 | | 2/Fall | Principles of Biology | BIO |
| BIO217 | Biological Psychology | 3 | | 2/Fall | Principles of Biology | BIO |
| BIO222 | Biochemistry and Molecular Biology Laboratory | 2 | 2 | 2/Spr | General Biology Laboratory, Biochemistry (Macromolecules | BIO |
| BIO303 | Genetics Laboratory | 2 | 2 | 2/Spr | Genetics, Biochemistry and Molecular Biology Laboratory | BIO |
| BIO308 | Frontier in Life Sciences Seminar and Journal Club | 2 | | 2/Spr | None | BIO |
| BIO471 | Field Trips I | 1 | 1 | 1/Smr | None | BIO |
| BIO208 | Cell Biology Laboratory | 2 | 2 | 3/Fall | Cell Biology | BIO |
| BIO311-14 | Animal Physiology | 3 | | 3/Fall | None | BIO |
| BIO336 | The Biology of Cancer | 3 | | 3/Fall | None | BIO |
| BIO340 | Protein Engineering | 3 | | 3/Fall | Biochemistry (Macromolecules) | BIO |
| BIO347 | Basic Principles of Biophysics | 3 | | 3/Fall | Biochemistry (Macromolecules) | BIO |
| BIO401-16 | Genetic Engineering | 3 | | 3/Fall | Biochemistry (Macromolecules) or Genetics | BIO |
| BIO302 | Modern Biotechnology | 3 | | 3/Spr | Biochemistry (Macromolecules) | BIO |
| BIO305 | Model Organism and Developmental Biology | 3 | | 3/Spr | Principles of Biology | BIO |
| BIO310 | Neurobiology | 3 | | 3/Spr | Biochemistry (Macromolecules) | BIO |

| BIO331 | Protein Structure and Function | 3 | 1 | 3/Spr | Biochemistry (Macromolecules) | BIO |
|--------|--------------------------------------|----|----|-----------|-------------------------------|-----|
| BIO344 | Modern Biotechnology Laboratory | 2 | 2 | 3/Spr | General Biology Laboratory | BIO |
| BIO405 | Immunology | 3 | | 4/Fall | Cell Biology | BIO |
| BIO348 | Scientific Writing and Communication | 1 | | 4/Spr | None | BIO |
| BIO470 | Summer Off-Campus Internship | 2 | 2 | 1,2,3/Smr | None | BIO |
| | Total | 57 | 16 | | | · |

Note:
1. Only after passing the course of "Biological Integrated Laboratory Research Training", students can choose

BIO492 "Thesis".

2. "Data Structures and Algorithm Analysis B" could be replaced by "Data Structures and Algorithm Analysis "

3. "Artificial Intelligence B" could be replaced by "Artificial Intelligence"

Table 3: Overview of Practice-based Learning

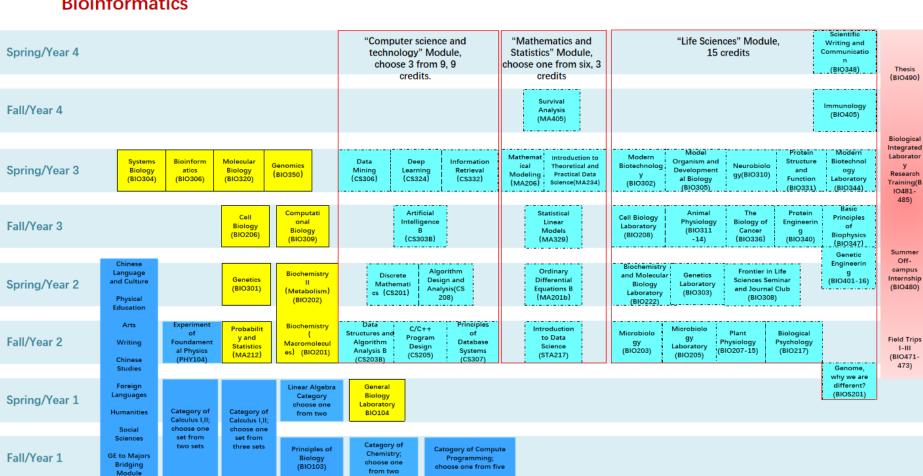
Program of Bioinformatics

| Course Code | Course Name | Credits | Practice- based Learning Credits | Terms | Prerequisite | Dept. |
|-------------|--|---------|---|--------|--|-------|
| CS109 | Introduction to Computer Programming | 3 | 1 | 1/Fall | None | CSE |
| CS110 | Introduction to Java Programming | 3 | 1 | 1/Fall | None | CSE |
| CS111 | Introduction to C programming | 3 | 1 | 1/Fall | None | CSE |
| CS112 | Introduction to Python Programming Python | 3 | 1 | 1/Fall | None | CSE |
| CS113 | Introduction to Matlab Programming | 3 | 1 | 1/Fall | None | CSE |
| CS203B | Data Structures and Algorithm Analysis B | 3 | 1 | 2/Fall | Introduction to Computer Programming Introduction to Java Programming | CSE |
| CS205 | C/C++ Program Design | 3 | 1 | 2/Fall | None | CSE |
| CS307 | Principles of Database Systems | 3 | 1 | 2/Fall | Introduction to Computer Programming | CSE |
| CS208 | Algorithm Design and Analysis | 3 | 1 | 2/Spr | Introduction to Computer Programming, Data Structures and Algorithm Analysis | CSE |
| CS303B | Artificial Intelligence B | 3 | 1 | 3/Fall | Data Structures and Algorithm Analysis B, Probability and Statistics | CSE |
| CS306 | Data Mining | 3 | 1 | 3/Spr | Data Structures and Algorithm Analysis B | CSE |
| CS324 | Deep Learning | 3 | 1 | 3/Spr | Artificial Intelligence | CSE |
| CS332 | Information Retrieval | 3 | 1 | 3/Spr | Data Structures and Algorithm Analysis | CSE |
| MA234 | Introduction to Theoretical and Practical Data Science | 4 | 1 | 3/Spr | Probability and Statistics | МАТН |
| PHY104B | Experiments of Fundamental Physics | 2 | 2 | 2/Spr | None | PHY |
| BIO104 | General Biology Laboratory | 2 | 2 | 1/Spr | Principles of Biology | BIO |

| BIOS201 | Genome, why we are different? | 2 | 2 | 1/ Smr | None | BIO |
|---------|---|-----|----|---------------|---|-----|
| BIO205 | Microbiology Laboratory | 2 | 2 | 2/Fall | General Biology Laboratory | BIO |
| BIO222 | Biochemistry and Molecular Biology Laboratory | 2 | 2 | 2/Spr | General Biology Laboratory, Biochemistry (Macromolecules) | BIO |
| BIO303 | Genetics Laboratory | 2 | 2 | 2/Spr | Genetics, Biochemistry and Molecular Biology Laboratory | BIO |
| BIO471 | Field Trips I | 1 | 1 | 2/Smr | None | BIO |
| BIO208 | Cell Biology Laboratory | 2 | 2 | 3/Fall | Cell Biology | BIO |
| BIO309 | Computational Biology | 3 | 1 | 3/Fall | None | BIO |
| BIO306 | Bioinformatics | 4 | 2 | 3/Spr | None | BIO |
| BIO331 | Protein Structure and Function | 3 | 1 | 3/Spr | Biochemistry (Macromolecules) | BIO |
| BIO344 | Modern Biotechnology Laboratory | 2 | 2 | 3/Spr | General Biology Laboratory | BIO |
| BIO470 | Summer Off- Campus Internship | 2 | 2 | 1,2,3/Smr | None | BIO |
| BIO481 | Integrated Laboratory Research TrainingPlant Biology | 6 | 6 | 2,3/Fall-Spr. | None | BIO |
| BIO482 | Integrated Laboratory Research Training Immunology & Microbiology | 6 | 6 | 2,3/Fall-Spr. | None | вю |
| BIO483 | Integrated Laboratory Research Training Systems Biology | 6 | 6 | 2,3/Fall-Spr. | None | BIO |
| BIO484 | Integrated Laboratory Research Training Chemical Biology | 6 | 6 | 2,3/Fall-Spr. | None | BIO |
| BIO485 | Integrated Laboratory Research Training Neuroscience | 6 | 6 | 2,3/Fall-Spr. | None | BIO |
| BIO492 | Thesis | 12 | 12 | 4/Fall-Spr. | None | BIO |
| , | Total | 114 | 79 | _ | | |

Curriculum Structure of Bioinformatics

Curriculum Structure – Bioinformatics



Major Required

Required GE

Major Elective

Thesis/Projects