## Department of Mathematics

## Program of Mathematics and Applied Mathematics for International

## Students (2022)

## I. Introduction

Established in 2012, Southern University of Science and Technology is a young university aiming to become a top research university in the world. In recent years, the university has attracted many outstanding researchers. The Department of Mathematics currently has 44 full-time faculty members. Our faculty members' research covers a broad range of areas including Mathematics (dynamical systems, algebra and combinatorics, algebraic number theory, PDEs, mathematical physics and differential geometry, etc.), Computational and Applied Mathematics (applied mathematics, numerical analysis, computational fluid dynamics, scientific computing, inverse problems, data science, etc.), Probability and Statistics, and Financial Mathematics.

There are many jobs and opportunities for further academic development for undergraduate students in mathematics and applied mathematics. Government agencies, banks, insurance companies, securities investment companies, software developers, market survey and analysis companies, e-commerce companies and many high-tech companies all have job opportunities for undergraduate students in mathematics and applied mathematics. Students who wish to pursue graduate studies in mathematics and applied mathematics can also find many opportunities either in China or overseas.

Academic subject area: Mathematics; Program code: 070101

## II. Objectives and Learning Outcomes

1. Objectives

The objective of the undergraduate programs in mathematics and applied mathematics is to produce outstanding students with a solid foundation in mathematics, a broad knowledge base in related areas such scientific computing and other areas of science, and excellent ability of critical thinking and working independently.

## 2. Learning Outcomes

The department provides a wide verity of courses that will meet the needs of students interested in pure mathematics and applied mathematics. The ultimate training objective of the undergraduate programs is to enable students to excel in their future career choices, whether they choose to work in government or industries, or to become mathematical scientists.

## III. Study Length, Degree, and Graduation Requirements

1. Study length: 4 years. The academic credit system of SUSTech allows flexible study years, but not less than 3 years or more than 6 years
2. Degree conferred: Students who complete and meet the degree requirements of the undergraduate program will be awarded a bachelor's degree in Science
3. The minimum credit requirement for graduation: 144 credits. The specific requirements are as follows.

|  | Module | Category | Minimum Credit <br> Requirement |
| :---: | :---: | :---: | :---: |
| General Education Courses | Chinese Language and Culture Module | Chinese Language and Culture | 16 |
|  | Arts and Physical Education Module | Physical Education | 4 |
|  |  | Arts | 2 |
|  | Competence Development Module | Computer Programming | 3 |
|  |  | Writing | 2 |
|  |  | Chinese Studies | 2 |
|  |  | Foreign Languages | 14 |
|  | Humanities and Social Sciences | Humanities | 6 |
|  | Module | Social Sciences |  |
|  | Mathematics and Natural Sciences Module | Mathematics | 12 |
|  |  | Physics | 10 |
|  |  | Chemistry | 3 |
|  |  | Biology | 3 |
|  | Introduction to Majors Module | Introduction to Majors | 2 |
| Major Courses | Major Required Courses | Major Foundational Courses | 12 |
|  |  | Major Core Courses | 13 |
|  |  | Practice-based Learning <br> (Undergraduate Thesis, Internships, <br> Research projects, etc.) | 14 |
|  | Major Elective Courses | Major Elective Courses | 26 |
| Total |  |  | 144 |
| Note: please see the General Education Requirement for more details on Chinese Language and Culture Module, Arts and Physical Education Module, Competence Development Module (Foreign Languages \& Chinese Studies \& Writing), Humanities and Social Sciences Module, and Introduction to Majors Module. |  |  |  |

## IV. Course Requirements for the Mathematics and Natural Sciences Module and

## Computer Programming

| Course <br> Category | Course Code | Course Name | Credits | Terms | Prerequisite | Dept. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | MA117 | Calculus I | 4 | $\begin{aligned} & \text { Spr/ } \\ & \text { Fall } \end{aligned}$ | None | Department of Mathematics |
|  | MA127 | Calculus II | 4 | $\begin{aligned} & \hline \text { Spr/ } \\ & \text { Fall } \\ & \hline \end{aligned}$ | MA117 | Department of <br> Mathematics |
|  | MA113 | Linear Algebra | 4 | Spr/ <br> Fall | None | Department of Mathematics |
| Physics | PHY101/ <br> PHY105 | General Physics I / College Physics I | 4 | $\begin{aligned} & \text { Spr/ } \\ & \text { Fall } \end{aligned}$ | None | Department of Physics |
|  | $\begin{aligned} & \text { PHY102/ } \\ & \text { PHY106 } \\ & \hline \end{aligned}$ | General Physics II/ College Physics II | 4 | $\begin{aligned} & \hline \text { Spr/ } \\ & \text { Fall } \\ & \hline \end{aligned}$ | College <br> Physics I | $\begin{gathered} \hline \text { Department of } \\ \text { Physics } \\ \hline \end{gathered}$ |
|  | PHY104B | Experiments of Fundamental Physics | 2 | 1-2 Spring \& Fall | None | Department of Physics |
| Chemistry | $\begin{aligned} & \mathrm{CH} 103 / \\ & \text { CH105 } \end{aligned}$ | General Chemistry/ Chemistry: The Central Science | 3 | 1-2 Spring \& Fall | None | Department of Chemistry |
| Biology | $\begin{gathered} \text { BIO103/ } \\ \text { BIO102B } \end{gathered}$ | Principles of Biology/ Introduction to Life Science | 3 | 1-2 Spring \& Fall | None | Department of Biology |
| Computer <br> Programming | $\begin{gathered} \mathrm{CS} 109 / \\ \mathrm{CS} 110 / \\ \mathrm{CS} 111 \\ \text { /CS112/ } \\ \mathrm{CS} 113 \end{gathered}$ | Introduction to Computer <br> Programming/ <br> Introduction to Java <br> Programming/ <br> Introduction to C <br> programming/ <br> Introduction to Python <br> Programming <br> Python / <br> Introduction to Matlab Programming | 3 | 1-2 Spring <br> \& Fall | None | Dept. of <br> Computer <br> Science and <br> Engineering |

## V. Prerequisites for Major Declaration

| Major Declaration Time | Course Code | Course Name | Prerequisite |
| :---: | :---: | :---: | :---: |
| Declare major at the end of the first academic year | MA117 | Calculus I | None |
|  | MA127 | Calculus II | MA117 |
|  | MA113 | Linear Algebra | None |
|  | MA109 | Advanced Linear Algebra | MA113 |
| Declare major at the end of the second academic year | MA117 | Calculus I | None |
|  | MA127 | Calculus II | MA117 |
|  | MA113 | Linear Algebra | None |
|  | MA109 | Advanced Linear Algebra | MA113 |
|  | $\begin{gathered} \text { CS109/CS110 } \\ \text { /CS111/CS11 } \\ \text { 2/CS113 } \end{gathered}$ | Introduction to Computer Programming/ Introduction to Java Programming/ Introduction to C programming/ Introduction to Python Programming Python / Introduction to Matlab Programming | None |
| Note: |  |  |  |
| 1. If the number of students entering a major at the end of the first academic year in the department is greater than or equal to the total number of the teaching-research faculty ( PI ) $* 2 * 60 \%$, all majors in the department may implement the prerequisites for major declaration at the end of the second academic year. <br> 2. If the number of students entering a major at the end of the first academic year in the department is less than the total number of the teaching-research faculty ( PI ) $* 2 * 60 \%$, all majors in the department do not implement the prerequisites for major declaration at the end of the second academic year. <br> 3. Suppose the number of students applying for a major at the end of the first academic year exceeds four times the total number of the teaching-research faculty (PI), then the department may select students according to predetermined rules. In principle, the rules set by the department shall examine the students' suitability for the major and not based on weighted GPA (Specific rules shall be set by the department and announced in advance). <br> 4. For departments that do not implement prerequisites for major declaration at end of the second academic year, if the cumulative number of students applying for a major at the end of the second academic year and the number of students who have entered a major at the end of the first academic year exceeds four times the total number of the teaching-research faculty (PI), the department may select students according to predetermined rules. In principle, the rules set by the department shall examine the students' suitability for the major and not based on weighted GPA (Specific rules shall be set by the department and announced in advance). |  |  |  |
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## VI: Major Course Arrangement

Table 1: Major Required Courses

## Program of Mathematics and Applied Mathematics

| Course <br> Category | Course Code | Course Name | Credits | Practice-based Learning Credits | Terms | Prerequisite | Dept. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MA109 | Advanced Linear Algebra | 4 | 0 | 1/Spring | MA113 | Department of <br> Mathematics |
|  | MA213-16 | Mathematical Analysis | 5 | 0 | 2/Fall | MA127 | Department of Mathematics |
|  | MA212 | Probability and Statistics | 3 | 0 | 2/Fall | $\begin{aligned} & \text { MA102a/ } \\ & \text { MA127/ } \\ & \text { MA128 } \end{aligned}$ | Department of <br> Mathematics |
|  | Total |  | 12 | 0 |  |  |  |
| 2  <br> .  <br> 0  <br> 0  <br> 0  <br> 0  <br> 0  <br> 0  <br> 0  <br> 0  <br> 0  <br> 0  | MA202 | Complex Analysis | 3 | 0 | 2/Spr | MA213-16 | Department of Mathematics |
|  | MA201a | Ordinary <br> Differential <br> Equations A | 4 | 0 | 2/Spr | $\begin{gathered} \text { MA } 213-16 \& \\ \text { MA109 } \end{gathered}$ | Department of <br> Mathematics |
|  | MA301 | Real Analysis | 3 | 0 | 3/Fall | MA213-16 | Department of Mathematics |
|  | MA303 | Partial Differential Equations | 3 | 0 | 3/Fall | MA201a | Department of <br> Mathematics |
|  | Total |  | 13 | 0 |  |  |  |
| ت | MA491 | Undergraduate Thesis/Project | 12 | 12 | 4/Spr | NONE | Department of <br> Mathematics |
|  | MA480 | Research <br> Projects* | 2 | 2 | Any semester after the first school year | NONE | Department of <br> Mathematics |
|  | MA470 | Internship* |  | 2 | Any summer after the first school year | NONE | Department of Mathematics |
|  | Total |  | 14 | 16 |  |  |  |
| Total |  |  | 39 | 16 |  |  |  |

Note: Students are required to choose Research Projects (including all kinds of scientific research activities, scientific and technological innovation projects, wining prizes in competitions above the provincial level, publishing papers, engaging in advanced studies both at home and abroad as well as attending a certain number of seminars or public lectures, and related credits are identified by the Department) and one course in Internship to carry out practice.

Table 2: Major Elective Courses
Program of Mathematics and Applied Mathematics
$\left.\begin{array}{|c|c|c|c|c|c|c|}\hline \text { Course Code } & \text { Course Name } & \text { Credits } & \begin{array}{c}\text { Practice-based } \\ \text { Learning } \\ \text { Credits }\end{array} & \text { Terms } & \text { Prerequisite } & \text { Dept. } \\ \hline \text { MA209-16 } & \text { Elementary Number Theory } & 3 & 0 & 2 / \text { Fall } & \text { MA109 } & \begin{array}{c}\text { Department of } \\ \text { Mathematics }\end{array} \\ \hline \text { MA206 } & \text { Mathematical Modeling } & 3 & 1 & 0 & 2 / \mathrm{Spr} & \text { MA201a }\end{array} \begin{array}{c}\text { Department of } \\ \text { Mathematics }\end{array}\right]$

Table 3: Overview of Practice-based Learning
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| Course Code | Course Name | Credits | Practice-based <br> Learning <br> Credits | Terms | Prerequisite | Dept. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHY104B | Fundamental <br> Physics | 2 | 2 |  <br> Fall | None | Department of <br> Physics |
| CS109 | Introduction to <br> Computer <br> Programming | 3 | 1 | 1-2 Spring \& | None | Department of <br> Physics |
| CS110 | Introduction to Java <br> Programming | 3 | 1 |  |  |  |
| Fall |  |  |  |  |  |  |

## Curriculum Structure of Mathematics and Applied Mathematics

## Mathematics and Applied Mathematics



