

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 <b>Course Title</b>	中国教育 <b>Education in China</b>
2.	授课院系 <b>Originating Department</b>	高等教育研究中心 <b>Center for Higher Education Research</b>
3.	课程编号 <b>Course Code</b>	HEC012
4.	课程学分 <b>Credit Value</b>	2
5.	课程类别 <b>Course Type</b>	通识选修课程 <b>General Education (GE) Elective Courses</b>
6.	授课学期 <b>Semester</b>	秋季 <b>Fall</b>
7.	授课语言 <b>Teaching Language</b>	英文 <b>English</b>
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) <b>Instructor(s), Affiliation &amp; Contact</b> (For team teaching, please list all instructors)	沈红 讲席教授, 高等教育研究中心 SHEN Hong Chair Professor Director, Center for Higher Education Research 0755-88010758
9.	实验员/助教、所属学系、联系方式 <b>Tutor/TA(s), Contact</b>	王小菲 助教, 高等教育研究中心 WANG Xiaofei Teaching Assistant, Center for Higher Education Research 13294159969
10.	选课人数限额(可不填) <b>Maximum Enrolment</b> (Optional)	40

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	28	4			32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	No				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	No				
14. 其它要求修读本课程的学系 Cross-listing Dept.	No				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

让留学生们更多地了解中国的教育系统，特别是他们处在的高等教育系统。  
Let international students know more about education system in China, especially higher education system which they are studying.

#### 16. 预达学习成果 Learning Outcomes

使留学生们掌握与中国的教育体系相关的知识和中国高等教育改革与发展的经验。  
Let international students acquire knowledge related to education system in China and the experience of higher education reform and development in China.

#### 17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人) Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

第 1 周和第 2 周	中国教育体系 (4 个学时)
第 3 周和第 4 周	中国的 K-12 教育 (4 个学时)
第 5 周和第 6 周	中国高等教育的大众化及普及化阶段 (4 个学时)
第 7 周和第 8 周	“一带一路”对高等教育的影响 (4 个学时)
第 9 周和第 10 周	中国高等教育政策 (4 个学时)
第 11 周和第 12 周	中国的大学生 (4 个学时)
第 13 周和第 14 周	中国的高校教师 (4 个学时)
第 15 周和第 16 周	中国大学模型、课程讨论与总结 (4 个学时)
Week 1&2	Education system in China (4 Credit Hours)
Week 3&4	K-12 education in China (4 Credit Hours)
Week 5&6	Higher education massification and universal stages in China (4 Credit Hours)
Week 7&8	Impact of One Belt One Road on higher education (4 Credit Hours)
Week 9&10	Higher education policy in China (4 Credit Hours)
Week 11&12	College students in China (4 Credit Hours)
Week 13&14	Higher education faculty in China (4 Credit Hours)
Week 15&16	Chinese University Model, Discussion and Conclusion of the class (4 Credit Hours)

#### 18. 教材及其它参考资料 Textbook and Supplementary Readings

Wang, Xiufang. *Education in China since 1976*. McFarland, 2010.

课程评估 **ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance	32 学时	16%		
课堂表现 Class Performance				
讨论参与 Discussion & participation		24%		
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test				
期末考试 Final Exam				
读书报告 Book Reading Report		60%		
其它 (可根据需要 改写以上评估方 式) Others (The above may be modified as necessary)				

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 Letter Grading  
 B. 二级记分制 (通过/不通过) Pass/Fail Grading

课程审批 **REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过  
This Course has been approved by the following person or committee of authority



南方科技大学  
SOUTHERN UNIVERSITY OF SCIENCE AND TECHNOLOGY

