

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	基础汉语 I (Elementary Chinese I)
2.	授课院系 Originating Department	语言中心 Center for Language Education
3.	课程编号 Course Code	CLE7001
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识必修课程 General Education (GE) Required Courses
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	中英双语 Chinese & English
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	语言中心 CLE
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	15

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	64	0	0	0	64
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 (None)				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	基础汉语 II (Elementary Chinese II)				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 (None)				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

本课程是为汉语作为第二语言学习者设计的基础语言课程。课程从基本语音要素-声韵母开始，进而介绍声韵母拼合、声调以及变调规则。在此基础上学习偏旁部首、汉字，再以语法结构为指导，学习生词和句型，带领学生进行汉语会话。以学生为中心，注重培养学生的听说读写综合运用能力。确保在等级范围内的词汇量基础上，变换情景方式，让学生在模拟对话中学习和习得汉语。

This course provides language training of Mandarin Chinese to second/foreign language learners. The course starts from the Chinese phonetics: initials and finals, and then introduces initial-final combinations, tones and modulations. On the basis of the above field, radicals, characters. Then with the guidance of grammar structure, learn new words and sentence patterns, and lead the students to carry out Chinese conversation. Students-centered and stressing the development of students' Integrated language skills. Ensure that students learn and acquire Chinese in simulated dialogues by changing the way of situations based on the vocabulary within the range of grades.

16. 预达学习成果 Learning Outcomes

通过本课程的学习，留学生能够全面掌握汉语的发音规则，学习大概 150 个生词和 50 个语法，独立进行关心问候、致谢道歉、自我介绍、询问方向、买东西等话题，使用汉语进行日常生活交际，解决日常生活衣食住行等问题。

By the end of the course, students are expected fully master the pronunciation rules of Chinese, learn about 150 new words and 50 grammars, independently conduct care greetings, thanks, apologies, self-introduction, asking directions, shopping and other topics, use Chinese to communicate in daily life, and solve the problems of daily life, such as food, clothing, housing and transportation.

17. 课程内容及教学日历 (如授课语言以英文为主, 则课程内容介绍可以用英文; 如团队教学或模块教学, 教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)



第一周 学习语音及自我介绍:

一半的声母与 6 个单韵母; 发音规则和发音要领; 四声与声调位置; 隔音符号; 熟悉课堂用语; 学会日常问候用语; 学会自我介绍: 名字、国家、人称代词及相关句型, 操练介绍他人。了解汉语基本 SVO 句型及变形。(参考第十一课)

一半的声母与 6 个单韵母; er 和儿化韵; 发音训练+听辨训练声母与韵母; 学习轻声+“三声”和“不”变调+半三声; “j”, “q”; “x”与“ü”的拼写规则; 学习课堂用语; 学习语言、亲属称谓语等, 学习第二、三课单词。
学习句型: 你是意大利人吗? 正反回答。

第二周 学习语音及第二、三课。

学习全部的复韵母; 操练声调和发音; 拼音 iuü 和 u 自成音节的书写规则; 复习疑问句“……吗?”以及各自的正反回答。学习形容词, 操练“吗字句”; 练习 S+V+O 句型; 我说汉语; 我学汉语; 我去银行取钱等; 及否定形式。
学习数字的表达。学习汉字构成+五个基本笔顺; 学习数字的汉字写法, 和一些独体字, 教写当课生词。

第三周 学习第四五课《你去哪儿》《这是王老师》(日期、课堂用语、汉字等)

检查全部的拼音发音; 口头复习自我介绍; **小测试**: 拼音书写规则, 听写第一二三课生词的拼音。
学习 adj+bu+adj? 句型; 学习日期的各种表达(年月日星期), 学习问句: “S+去+P+吗?” “S+T+V”句型。“你去哪里? 我去……”“明天见”“请坐”等句型。复习一课到五课对话, 进行综合对话。
复习汉字的基本构成和笔顺读写。

第四周 学习第六、七课《你吃什么》。

学习“一”音变; 学习介绍某物“这个是……”, 操练对话; 学习物体相关名词。学习“你吃什么? 你去哪儿吃饭? 你要几个”等句型。学习部分主食和饮品名称。
听写四五课生词的拼音; 学习日常用语的汉字书写。复习一到七课生词和对话。

国庆周 (国庆节假期)

第五周 复习第一课到第七课(自我介绍、介绍他人、询问他人状况、询问去哪里做什么、询问日期、询问别人吃什么。), 学习第八课《苹果一斤多少钱》

学习水果名称, 人民币单位, 重量单位、量词。学习句型“XXX 多少钱一斤?”“你要买什么?”“我要……”等。学习本课生词汉字写法; 评讲作业。听写一到七课汉字。

第六周 学习第九课《我换人民币》和第十课《他住哪里》

学习币种和多位数字读法; 礼貌用语“请等一会儿”; 学习换钱的表达方式: 我要换人民币。学习九课生词发音及汉字书写。语音练习三个三声的读法。
学习如何寻找某人“你找谁? 他在家吗? “他住哪里?”进行会话操练; “呢”; 号码的读法; 评讲作业。

第七周 复习第十一课《我们都是留学生》, 学习第十二课《你在哪儿学习汉语》。

操练自我介绍及“SVO 吗? 句型; 练习“我先介绍一下儿…”; 学习“也”+“都”, 读重

音；学习介词“在”和“给”和“S+在+P+V”句型，以及表达自己对事物的看法，“我觉得……”；疑问代词“哪个”“谁”“怎么样？”；定语和结构助词“的”的用法；学习本课生词汉字书写；评讲作业。

第八周（期中考试） 复习一到十课的生词和句型，进行口语考试。听写一到十课汉字书写；汉字认读游戏（找朋友）。

第九周 学习第十三课《这是不是中药》和第十四课《你的车是新的还是旧的》

“这是一些药”；量词“些”；怎样描写和评价：形容词谓语句；怎么问（3）；正反问句；“的”字词组；词重音（3）；语调（3）；会话“这是不是中药”。

学习颜色词；“啊，在那儿呢。”；主谓谓语句（1）；怎么问（4）；选择问句（……还是……？）；A 还是 B？；省略问句（……呢？）；选择问句的语调；省略问句的语调；操练对话“你的车是新的还是旧的”；

第十周 学习第十四课《你的车是新的还是旧的》

“有”字句；称数法；询问数量：“几”和“多少”；学习本课生词汉字书写；评讲作业。

第十一周 学习第十五课《你家有几口人》

数量词组：“数+量+名”；会话“你家有几口人”。学习“有”字句及正反回答。学习一些常用量词。

小测试：听写十到十四课生词拼音，口语进行操练对话。复习 10~15 课汉字。

第十二周 学习第十六课

学习重点生词、组词造句；学习关于场所的词语；常用生活动词；学习课文一；你跟我一起去，好吗？”；“咱们走吧”；“你常去 XXX 吗？”“我很少看”；

学习课文二；时间词语作状语；“还是”和“或者”；句重音；你常做什么？

第十三周 学习第十六、十七课

评讲作业，进行 role play 对话；听写生词；学习第十七课生词，学习交通用具词语、课程类别；

第十四周 学习第十七课

评讲作业，进行 role play 对话；听写生词；学习语法“S+正在+V+呢”；双宾语句；操练某人正在做什么？怎么去 XX？；学习本课生词发音及写法。

第十五周 学习第十八课

评讲作业，进行 role play 对话；听写生词；学习十八课生词，学习询问“什么时候+V？”；如何请求帮助；选择疑问句用在动词上“你用电脑上网还是用手机上网？”操练对话

第十六周 综合复习一到十八课，通过 roleplay 游戏操练对话；听写 16~18 课生词；口头小组对话比赛

第十七周、第十八周（期末考试不上课）

Week 1 (Sep. 2) Learning pronunciation and self-introduction:

All initials and finals; Pronunciation rules and key points; Four tones and tone position; Chinese pinyin i/u and the writing rules of u syllable formation; Sound insulation symbol; Familiar with classroom language; Learn daily greetings; Learn to introduce yourself: name, country, language, personal pronouns and related sentence patterns. Practice introducing others. Understand basic SVO sentence patterns and variations.

Week 2 (Sep. 9) Learn pronunciation and lesson 2 and 3.

Pinyin Pronunciation training + hearing training; Learn light tone/ "three tones"; j/q/x spelling rules; Chinese characters constitute + five basic strokes;
Learn Numbers, lesson 2&3 words.
Interrogative sentences...?, adj + bu + adj."And their positive and negative answers.

Week 3 (Sep.16) Learning lesson 4 and 5 where are you going? This is Miss Wang.

Pronunciation training; Oral review self-introduction; Quiz: spelling rules, dictation lesson 1, 2, 3 the spelling of new words.
Learn the number of Chinese characters writing, and some single characters, teach writing when the class new words.
(day, week, month, year,)"T + S + V" sentence patterns. "Where are you going? I go to..." see you tomorrow" "please take a seat "Review the dialogues from lesson 1 to 5 and make a comprehensive dialogue.

Week 4 (Sep. 23) Lesson six and seven "what do you eat?".

Learning "—" tone change; Learn to introduce something "this is...", practice dialogue;
Learn object related nouns. Learn "what do you eat? Where are you going for dinner?
How many sentence patterns do you need? Learn the names of some staple foods and drinks.
Dictation of the pinyin of new words in lesson 4 and 5; Learn to write Chinese characters.
Review the new words and dialogues from lesson 1 to 7.

国庆周 (Sep.30) National Day Holiday

Week 5 (Oct.7) Review lessons 1 through 7 (introduce yourself, introduce people, ask about people, ask where they are going and what they're doing, ask about dates, ask about what they're eating.), learn lesson 8 how much is an apple?

Learn fruit name, RMB unit, weight unit, and quantifier. How much is XXX per kilo?
"What do you want? "I'm going to..."And so on. Learn the Chinese writing method of the new words in this lesson; Comment on the homework. Dictation Chinese characters.

Week 6 (Oct. 14) Learn lesson 9 I change RMB and lesson 10 where does he live?

Learn currency and multi-digit Numbers; the polite expression "just a moment, please"; I'd like to change some RMB. Learn the pronunciation and writing of nine new words. Practice pronunciation of three tones.
Learn how to find someone "who are you looking for? Is he at home? "Where does he live?
How to pronounce Numbers; Comment on the homework.

Week 7 (Oct. 21) Review lesson 11 "we are all foreign students" and lesson 12 "where are you learning Chinese".

Practice self-introduction and SVO? The sentence pattern; Practice "let me introduce you



to..."; To learn "also" + "du", read the stress; Learn the prepositions "in" and "give" and "S+ in +P+V" as well as express your own views on things, "I think..."; How about the interrogative pronouns "which" and "who"?; The usage of attributive and structural auxiliary word "of"; Learn the Chinese character writing of new words in this lesson; Comment on the homework.

Week 8 (Oct. 28) Review the new words and sentence patterns in lesson 1 to 10 and have a speaking test. Dictation lesson 1 to 10 Chinese character writing; Chinese character reading game (find friends).

Week 9 (Nov. 4) "Here are some medicines"; Quantifier "some"; How to describe and evaluate: adjective predicate sentence; How to ask (3); Yes and no questions; The word set of "of"; Word stress (3); Intonation (3); Is this Chinese medicine? Learn colour words; "OH, there it is."; Subject-predicate predicate sentence (1); How to ask (4) choice questions (...Or...?); A or B?; The omitted question (...?); Choose the intonation of a question; Omit the intonation of a question; Practice "is your car new or old?"

Week 10 (Nov. 11) Lesson 14, is your car new or old?
Calling method; Ask for quantities: "几" and "多少"; Learn the Chinese character writing of new words in this lesson; Comment on the homework.

Week 11 (Nov. 18) Lesson 15 how many people are there in your family
Quantity phrase: "number + quantity + name"; How many people are there in your family? Learn "you" sentences and positive and negative answers. Learn some common quantifiers. Quiz: dictation 10 to 14 lesson new words pinyin, oral practice dialogue. Review Chinese characters in lesson 10-15.

Week 12 (Nov. 25) Lesson 16
Learn key words, group words and make sentences; Learn words about places; Common life verbs; Study text 1; Will you come with me?; "Let's go"; "Do you often go to XXX?" "I seldom watch it";
Study text 2; Adverbials of time words; "Or" and "or"; Sentence stress; What do you often do?

Week 13 (Dec. 2) Study lesson 16 and 17
Do the role play dialogue. Dictation of new words; Learn the new words in lesson 17.

Week 14 (Dec. 9) Lesson 17
Do the role play dialogue. Dictation of new words; Learn grammar "S+ is +V+"; Double object sentence; Practice what is sb doing? How to get to XX?; Learn the pronunciation and writing of new words in this lesson.

Week 15 (Dec. 16) Lesson 18
Do the role play dialogue. Dictation of new words; Learn new words in lesson 18. Learn to ask "when is +V?"; How to ask for help; Do you use your computer or your mobile phone to surf the Internet? Practice the dialogue

Week 16 (Dec. 23) Review lessons 1 to 18 and practice the dialogue through role-play. Dictation of new

words in lesson 16~18; Oral group dialogue competition.

Week 17 Week 18 (Jan. 6) Final Exam.

18. 教材及其它参考资料 Textbook and Supplementary Readings

教材： 《汉语教程第一册（上）》第3版，杨寄洲编著，北京语言大学出版社。

《汉语教程第一册（下）》第3版，杨寄洲编著，北京语言大学出版社

《汉语听力教程第一册》杨雪梅、胡波编著，北京语言大学出版社。

辅助资料： 《新汉语水平考试大纲 HSK 一级》国家汉办/孔子学院总部编制，商务印书馆。

《新汉语水平考试大纲 HSK 二级》国家汉办/孔子学院总部编制，商务印书馆。

《新汉语水平考试大纲 HSK 三级》国家汉办/孔子学院总部编制，商务印书馆。

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance	第一学期			
课堂表现 Class Performance	第一学期	15%		
小测验 Quiz	第一学期	10%		
课程项目 Projects	N	N		
平时作业 Assignments	第一学期	20%		
期中考试 Mid-Term Test	第一学期	10%		
期末考试 Final Exam	第一学期	45%		
期末报告 Final Presentation	N	N		
其它（可根据需要改 写以上评估方式） Others (The above may be modified as necessary)	N	N		

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
 This Course has been approved by the following person or committee of authority

语言中心 Center for Language Education

注意：本大纲为 2019 年秋季学期使用大纲，其中涉及到的教学安排、考核方式、计分方式、成绩比例等可能
 在不同学期随着课程发展进行调整、更新，请以课上教师公布大纲为准