

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	价值观与文化变迁——人类学的解释 Cultural Values and Cultural Change: How Anthropologists Think
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS123
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	2021-2022 学年第一学期（秋季） 2021-2022 Fall Semester
7.	授课语言 Teaching Language	中英双语 English and Chinese (注：主要是英文授课，配合一定的中文解释 Please note, English is used as the mode of instruction together with supplementary explanations in Chinese when necessary)
8.	授课教师、所属学系、联系方式 (如属团队授课，请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	陈娟 青年会士 CHEN Juan, Junior Fellow 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech e-mail: chenj@mail.sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

Specifically, this course aims to help the students:

这门课程是为了帮助学生：

- Understand Anthropology's engagement with cultural values, value change, and related value concern encountered in social life.
理解人类学家如何研究价值观、价值观变化以及价值观在社会生活中的重要影响。
- Develop comprehensive understanding of the role of values, experience, and practice in shaping processes of social transformation and cultural change.
理解价值观、经历和实践在社会发展进程和文化变迁中扮演什么样的角色。
- Master theoretical tools provided by the emerging anthropology of values for analyzing and understanding social life in many societies in the contemporary world.
- 学会运用人类学中关于价值观的理论去分析和理解当今世界不同社会的人类生活。

16. 预达学习成果 Learning Outcomes

Upon completion of this course, students are expected to

通过本课程的学习，期望学生达成以下目标：

- Understand how cultural values shape societies' understandings of moralities and ethics.
掌握文化价值观如何影响道德和行为。
- Comprehend how cultural values are lined and interrelated with social, political, and historical aspects of ethics and moralities.
理解文化价值观是如何与社会，政治的以及历史等方面的道德和行为紧密相连的。

- Apply theoretical concepts to specific domains, situations, or contexts of social life.

学会用理论概念去分析社会生活的不同情境。

- Be able to discuss issues concerning cultural values, value change and selfhood, their expression in social life, so that students can better comprehend how cultural values are formed and contested in situations of social and cultural change in a globalizing world.

能够探讨关于文化价值观、文化变迁、自我认知以及社会生活中的价值表达等议题。从而可以更好地理解价值观的形成在文化变迁和全球化进程中产生的争议和冲突。

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

本课程计划16周完成，每周2学时

Week 1: Introduction to the Anthropology of Values (2-credit hours)

- Self-introduction
- What is Anthropology?
- What is the Anthropology of Values?
- Course introduction: the syllabus
- Requirements for individual presentations and term papers

第一周：介绍价值观人类学

- 自我介绍
- 什么是人类学
- 什么是价值观人类学
- 课程介绍：教学大纲
- 个人报告和学期论文的要求

Week 2: Three Ways of Talking about Value (2-credit hours)

- "Values" in the sociological sense
- "Value" in the economic sense
- "Value" in the linguistic sense

第二周：价值与价值观的定义

- 社会学意义上的价值与价值观
- 经济意义上的价值
- 语言意义上的价值与价值观

Week 3: Values and Value-Orientations: (2-credit hours)

- Definition of value for the theory of action
- Operations for the study of values
- Value-orientations
- Toward a classification of value and value-orientations
- Differentiation from related concepts

第三周：价值观与价值取向

- 价值的定义和行动理论
- 价值研究的实践
- 价值观取向

- 价值观和价值取向的分类
- 与价值和价值观相关概念的区别

Week 4: The Clash of Value Spheres (2-credit hours)

- The clash of value-orientations
- The clash of value spheres
- Value conflict and Weber's diagnosis of modernity
- Moral choice in the modern world

第四周：价值观领域的冲突

- 价值观取向的冲突
- 价值领域的冲突
- 价值冲突与韦伯对现代性的分析
- 现代社会的道德选择

Week 5: On Ideas, Their Origin, Composition, Connection, Abstraction (2-credit hours)

- On the origins of our ideas
- Division of the subject
- On the ideas of the memory and imagination
- Of the connection or association of ideas
- On relations and abstract ideas
- "Objectivity" in social science

第五周：思想的起源、构成、联系、抽象

- 人们思想的起源
- 主体的划分
- 关于记忆和想象的概念
- 思想的联系或联想
- 关于关系和抽象思想
- 社会科学的客观性

Week 6: Exemplarity, Morality, and Values (2-credit hours)

- On exemplarity and values
- Values and exemplary persons among the Urapmin
- Exemplarity and ritual
- Ethnographies of exemplarity and values

第六周：榜样、道德和价值观

- 范例和价值观
- 价值观和乌拉普民中的模范人物
- 模范和仪式
- 范例和价值观的民族志解读

Week 7: Rituals and Values (2-credit hours)

- The virtuality of ritual: A Sinhala Buddhist example
- Some implications of approaching ritual as virtuality
- Ethnographies about rituals and values
Thick Description: Toward an Interpretive Theory of Culture
Deep Play: Notes on the Balinese Cockfight

第七周：仪式和价值观

- 仪式的虚拟性:一个僧伽罗佛教的例子
- 仪式虚拟性的一些启示
- 关于仪式和价值观的民族志:



厚重的描述:走向文化的解释理论
深刻的表演:巴厘斗鸡笔记

Week 8: Value Transformation (2-credit hours)

- Food transmission and spatiotemporal transformations
- Qualisigns of value
- Exchange and the value template
- The subversion of value

第八周: 价值与价值观转化

- 食物传输和时空转换
- 价值象征
- 交换和价值模式
- 价值的颠覆

Week 9: Value Judgements (2-credit hours)

- Individual and collective representations
- The determination of moral facts
- The subjective representation of morality
- Value judgements and judgements of reality

第九周: 价值观判断

- 个人和集体的表现形式
- 道德事实的决定性
- 道德的主观表现
- 价值观判断和现实判断

Week 10: The Concepts of Liberty and Autonomy (2-credit hours)

- The pursuit of the ideal
- The notion of negative freedom
- The notion of positive freedom
- Self-realization
- The search for status
- The 'question of freedom' in Anthropology
- Moral incapacity
- The ethnography: Politics of Piety: the Islamic Revival and the Feminist Subject.
- The ethnography: Being Good in Ramadan: Ambivalence, Fragmentation, and the Moral Self in the Lives of Young Egyptians.

第十周: 自由和自治的概念

- 理想的追求
- 消极自由的概念
- 积极自由的概念
- 自我实现
- 地位的追求
- 人类学中的自由问题
- 道德能力
- 民族志解说: 虔诚政治:伊斯兰复兴与女性主义主题
- 民族志解说: 斋月行善:埃及年轻人生活中的矛盾心理、分裂和道德自我

Week 11: Reassembling Subjects (2-credit hours)

- Exemplars and rules
- The multiple individual
- Multiplicity and count as one
- Complex subjects and relational subjects

- A Mongolian example of a decision-event
- Ethnography: Pollution and Intimacy in a Transcendent Ethics of Care: A Case of Aged-care in India.

第十一周：重组主体

- 范例和规则
- 个体的多样性
- 多样性与其一性
- 复杂主体和关系主体
- 蒙古决策事件的例子
- 民族志解说：超越关怀伦理中的污染与亲密:印度老年护理的一个案例

Week 12: Value Hierarchy (2-credit hours)

- Individualism and holism
- Necessity of hierarchy
- Encompassment and reversals
- Contexts and levels
- Hierarchical opposition and the comparability of societies
- The legacy of Dumont: hierarchical opposition summed up

第十二周：价值观排序

- 个人主义与集体主义
- 排序的必要性
- 围绕与逆转
- 社会背景与层次
- 排序对立和社会的可比性
- 杜蒙的遗产：排序对立的总结

Week 13: The Ethnography of Values and Hierarchy II (2-credit hours)

- The ethnography of the French veil debate
- The ethnography: There's No Rules: It's Hackathon: Negotiating Commitment in a Context of Volatile Sociality.
- The ethnography: Ambivalent Commitments: Troubles of Morality, Religiosity and Aspiration among Young Egyptians.

第十三周：价值观排序的民族志解读

- 法国面纱争论的民族志
- 民族志：没有规则:这是一场黑客马拉松:在不稳定的社会环境下协商承诺
- 民族志：矛盾的承诺：埃及年轻人的道德、宗教信仰和渴望的纠结

Week 14: Between Reproduction and Freedom: Morality, Value, and Radical Cultural Change (2-credit hours)

- Value, choice, and morality
- Value conflict, cultural change, and the morality of freedom
- Dumont and cultural change in the contemporary global order: Hierarchy, holism and individualism
- Morality, values and change among two ethnographies
- The ethnography: From feasting to accumulation: modes of value realisation and radical cultural change in southern Ethiopia.
- The ethnography: Becoming sinners: Christianity and moral torment in a Papua New Guinea society.
- The ethnography: Demotion as Value: Rank Infraction among Ngadha.

第十四周：在重建与自由之间：道德、价值观与文化变迁

- 价值观、选择和道德
- 价值观冲突、文化变迁与道德自由
- 杜蒙与当代全球秩序中的文化变迁：价值观排序、集体主义与个人主义
- 两种民族志中的道德、价值观和变化
- 民族志：从盛宴到积累:埃塞俄比亚南部的价值实现模式和激进的文化变革

- 民族志：成为罪人：巴布亚新几内亚社会中的基督教和道德折磨
- 民族志：降序价值观：Ngadha 的违规等级

Week 15: Monism, Pluralism and the Structure of Value Relations (2-credit hours)

- Value monism and value pluralism
- Dumont on the nature of value relations
- Monism and pluralism: Four cases
- Case one: Monism
- Case two: Monism with stable levels
- Case three: (Relatively) stable pluralism
- Case four: Unsettled pluralism

第十五周：一元主义、多元主义与价值观关系结构

- 价值一元论与价值多元论
- 杜蒙论价值观关系的性质
- 价值观一元论与价值观多元论的案例
- 案例一：一元论
- 案例二：稳定层级的一元论
- 案例三：(相对)稳定的多元化
- 案例四：未解决的多元主义

Week 16: Individual Presentation and Group Discussion (2-credit hours)

- Pick one reading from the weeks above and show how the theory can be used to explain your experience of cultural values and value hierarchy in life.

第十六周：个人陈述和小组讨论

- 总结这门课对你的收获，例如了解了哪些理论，这些理论分别解释了哪些问题，如何帮助人们更清晰的理解人类活动和社会生活，也可以谈谈你对价值观的形成，在文化变迁和全球化进程中产生的争议和冲突的想法。

18. 教材及其它参考资料 Textbook and Supplementary Readings

The course instructor will provide supplementary readings before each lecture.

Week1

No readings for week 1.

Week 2

Graeber, D. (2001). *Toward an Anthropological Theory of Value: The False Coin of Our Own Dreams*. New York, Palgrave. (Chapters 1)

Week 3

Cluckhohn, C. (1962[1951]). *Values and Value-Orientations in the Theory of Action: An Exploration in Definition and Classification. Toward a General Theory of Action: Theoretical Foundations for the Social Sciences*. T. Parsons and E. A. Shils. New York, Harper and Row: 388-433.

Week 4

Brubaker, R. (1984). *The Limits of Rationality: An Essay on the Social and Moral Thought of Max Weber*. London, Routledge. (Whole book is good, and short. For purposes of lecture, Chapter 3 is crucial – Pp. 61-90)

Week 5

Hume, D. (2000). *A Treatise of Human Nature*. Oxford, Oxford University Press. (Book III, Part 1, Section 1, Pp. 293-302)

Weber, M. (1949). *The Methodology of the Social Sciences*. New York, The Free Press. (Chapter 2, Pp. 50-112)

Week 6

Robbins, J. (2015). "Ritual, Value, and Example: On the Perfection of Cultural of Cultural Representations." *Journal of the Royal Anthropological Institute* 21 (S1): 18-29.

Week 7

Kapferer, B. (2006). *Virtuality*. In *Theorizing Rituals: Classical Topics, Theoretical Approaches, Analytical Concepts*. J. Kreinath, J. Snoek, and M. Stausberg, eds. Pp. 671-684. Leiden: Brill.

Geertz, C. (1973) *The Interpretation of Cultures*. New York: Basic Books. (Chapter 15 – 412-454)

Week 8

Munn, N. M. (1986). *The Fame of Gawa: A Symbolic Study of Value Transformation in a Massim (Papua New Guinea) Society*. New York, Cambridge University Press. (This classic ethnography is the most important reading for this lecture and is well worth trying to read in its entirety.)

Week 9

Durkheim, E. (1915). *The Elementary Forms of the Religious Life*. New York, The Free Press. Chapter: Conclusion, Pp. 418-448).

Durkheim, E. (1974). *Sociology and Philosophy*. New York, Free Press. (Chapters: 2, 4 – Pp. 35- 62, 80-97)

Week 10

Berlin, I. (1998). *The Proper Study of Mankind: An Anthology of Essays*. New York, Farrar, Strauss and Giroux. (Chapter: "Two Concepts of Liberty" – Pp. 191-242)

Mahmood, Saba (2005). *Politics of Piety: the Islamic Revival and the Feminist Subject*. Princeton: Princeton University Press.

Schielke, S. (2009). "Being Good in Ramadan: Ambivalence, Fragmentation, and the Moral Self in the Lives of Young Egyptians." *Journal of the Royal Anthropological Institute Supplement*: S24-S40.

Week 11

Humphrey, C. (1997) *Exemplars and Rules: Aspects of the Discourse of Moralities in Mongolia*. In *The Ethnography of Moralities* (ed.) S. Howell. London: Routledge.

Meher, Mythily, Susanna Trnka, and Christine Dureau (2018). *Pollution and Intimacy in a Transcendent Ethics of Care: A Case of Aged-care in India*. *Ethnos* 83(4):744-761.

Week 12

Dumont, L. (1980). *Homo Hierarchicus: The Caste System and its Implications*. Chicago, University of Chicago Press. (Worth reading the whole book, but for lectures core chapters are Introduction, Chapter 11, Postface – Pp. 1-20, 217-238, 239-247)

Week 13

Iteanu, A. (2013). "The Two Conceptions of Value." *Hau: Journal of Ethnographic Theory* 3(1): 155-171.

Jones, G., Semal, B., Le, A. (2015). "'There's No Rules: It's Hackathon.': Negotiating Commitment in a Context of Volatile Sociality." *Journal of Linguistic Anthropology* 25(3): 322-345.

Schielke, S. (2009). "Ambivalent Commitments: Troubles of Morality, Religiosity and Aspiration among Young

Egyptians." Journal of Religion in Africa 39: 158-185.

Week 14

Robbins, J. (2007). "Between Reproduction and Freedom: Morality, Value, and Radical Cultural Change." Ethnos 72(3): 293-314.

Robbins, J. (2004) Becoming Sinners: Christianity and Moral Torment in a Papua New Guinea Society. Berkeley: University of California Press.

Week 15

Robbins, J. (2013). "Monism, Pluralism and the Structure of Value Relations: A Dumontian Contribution to the Contemporary Study of Value." Hau: Journal of Ethnographic Theory 3(1): 99-115.

Week 16

No readings for week 16

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		20%		从第 4 周开始考勤，无故缺席 3 次及以上为不通过 Those who miss more than three classes since the fourth week will fail
课堂表现 Class Performance		10%		考察学生是否认真听课及参与课堂讨论的积极性和表现 Participation in class discussion
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		10%		个人展示 An individual presentation that will serve as a start of the discussion sessions
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		60%		按授课教师要求在一定范围内自选题目撰写学期论文 Term paper
其它(可根据需要 改写以上评估方 式) Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制 (通过/不通过) Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

