

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	传统中国的日常生活 Daily Life in Traditional China
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS118
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	夏季学期 Summer
7.	授课语言 Teaching Language	中文 Chinese
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	吕宗力 香港科技大学荣休教授 Lyu Zongli ; Emeritus Professor ,The Hong Kong University of Science and Technology 南方科技大学社会科学中心访问学者 Center for Social Sciences, SUSTech e-mail: humapower@163.com
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

本课通过对中国古代的衣食住行，也即物质生活方式及其在不同历史时期的演变之讨论，引导学生从物质生活的侧面理解中国的文化传统、文化心态，以及物质生活与精神生活的关系。This course aims to examine Chinese cultural history through a series of discussions on topics of material daily life, such as the ways Chinese dressed, dieted, lived and travelled in the traditional China. The objectives of the course are to guide and encourage students to explore and acquire better understanding of the meanings and mindset of Chinese popular culture and everyday life style in the context of traditional periods.

16. 预达学习成果 Learning Outcomes

本课程预期让学生掌握以下技能和知识：

- 1、了解传统中国日常文化形态与相关社会、经济等历史语境的互动过程；
- 2、理解传统中国日常生活中的价值观和心态，反思当代中国人的物质生活形态；
- 3、提升独立调查和批判性思考的能力。

Upon successful completion, students will be able to:

1. To comprehend the interaction between traditional Chinese daily material life and relevant social and economic context;
2. To better understand traditional Chinese value and mindset in daily material life, and to reflect on the contemporary Chinese material life style;
3. To promote the ability of independent study and critical thinking.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

本课程共分为四个单元，每单元八学时，四周内完成

第一单元 绪论、衣文化

绪论：学习本课程的意义和目标，讨论课程与期末论文的要求

衣文化：

衣服：人际沟通和表达自我及集体意识的无声语言

衣服将人分门别类

衣服时尚之变迁：政治、社会演变的一面镜子

衣服密码与集体潜意识

第二单元 食文化

民以食为天：饮食在中国文化中的重要性
 吃什么？
 怎么吃？
 古代中国的厨艺
 食与哲学
 食与社会

第三单元 居住文化、行文化（上）

古代中国民居概述
 家庭，社会和个人 I：从四合院看中国传统文化和价值观
 家族，社会和个人 II：从土楼看中国的宗族制度
 传统民居美学中的一些观念

行路难？比较完备的军政交通网络：陆路，水路，旅行效率
 行路难！行不得也哥哥：旅费昂贵，旅途险恶，政治力的打压，关卡重重，路权歧视

第四单元 行文化（下）、小组报告

行路难！行不得也哥哥
 安土重迁—从“行”看传统中国的社会心态
 学生分组以创意形式展示中国古代日常生活的特定环节

Unit 1 Introduction, Dressing Culture

Introduction: Objectives and requirements of the course

Dressing Culture:

Dressing as a Silent Language Communicating Interpersonally and Expressing Oneself or Collectively
 Dressing Categorizing People
 Shifting of Dressing Fashion as a Mirror of Social and Political Changes
 Dressing Codes and Collective Subconsciousness

Unit 2 Dieting Culture

Food Comes First
 What Did Chinese Eat
 How Did Chinese Eat
 Traditional Ways of Chinese Cuisine
 Dieting in Philosophical Thinking
 Dieting in Social Mindset

Unit 3 Housing Culture, Traveling Culture I

Housing Culture:
 Survey of Traditional Housing in China
 Individual, Family and Society, Part I: Siheyuan
 Individual, Family and Society, Part II: Tulou
 Aesthetic Ideas in Traditional Housing

Traveling Culture I:

Widespread Transportation Network: Land Transportation, Water Transportation, Transportation Efficiency
 Complications in Traveling: Highly Costly, Risky Traveling, Political Restrictions, Heavy Taxes, Rights of Way

Unit 4 Traveling Culture II, Group Presentation

Traveling Culture II:
 Travelers Who Have No Choice
 Attached to the Land and Unwilling to Move: the Traditional Mindset Regarding Traveling

In Class Group Oral Presentations

18. 教材及其它参考资料 Textbook and Supplementary Readings

授课教师自编讲义，根据每节课的主题提供有针对性的阅读和参考资料。The course instructor will provide supplementary readings before each session of the lectures.

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		无故缺席 5 次及以上为不通过 Those who miss more than five classes without a valid reason will fail
课堂表现 Class Performance		15%		考察学生是否认真听课及参与课堂讨论的积极性和表现 Participation in class discussion
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		25%		小组口头报告 Group presentation
期中考试 Mid-Term Test				
期末考试 Final Exam				
期末报告 Final Presentation		50%		按授课教师要求在一定范围内自选题目撰写学期论文 Term paper
其它（可根据需要改写以上评估方式） Others (The above may be modified as necessary)				

Southern University of Science and Technology

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
 This Course has been approved by the following person or committee of authority

