

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	考古学导论 Archaeology: An introduction
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS109
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	春季 Spring
7.	授课语言 Teaching Language	中英双语 English & Chinese
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	陈晖 Chen Hui 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech chenh9@mail.sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

考古学是一门通过研究古代人类、动植物及其它物质文化遗存以构建古代文化和社会的学科。本课程介绍考古学基本理论、方法及考古学与其它相关学科的关系，探索考古学早期发展历史及其背景，探讨考古学发掘方法、数据分析和解释模型。最后我们还会在世界范围内用案例说明文明为什么会崩溃。学生通过本课程的学习，能够熟悉人类进化、考古学资料分析、考古学理论以及文明崩溃及可持续性等方面的命题。同时本课程也力图使学生明白考古学在解释社会和历史变迁、理解古人类多样性方面是一种强有力的工具，明白对过去的研究能使我们更好地理解我们当今生活的世界。为更深入地学习本学科相关课程打好基础。

Archaeology is a discipline that examines human, environment, and material remains to reconstruct past cultures and societies. The course introduces student to fundamental archaeological theories and, methodologies. Students will explore the divers relationships between archaeology and other related disciplines. We will discuss the early history and background of archaeology; excavation methods, data analysis, and interpretative models. In the end of the course, students will analyze case studies in the global context to consider why civilization collapsed and how complex societies regenerated. Students enrolled in this course will become proficient in identifying questions and forming arguments in human evolution, archaeological data analysis, theories, civilization collapse and sustainability. In addition, the course helps students to build a solid ground in understanding archaeology as a strong methodological tool to interpret social changes, historical events, and the diversity of past human behavior. The theoretical tool provided by archaeology also contributes to our understanding of the world we live in today.

16. 预达学习成果 Learning Outcomes

- (1) 使学生了解考古学基本理论、方法及考古学与其它相关学科的关系。
- (2) 能够熟悉人类进化、考古学资料分析、考古学理论以及文明崩溃及可持续性等方面的命题。
- (3) 能够解释遗址形成的基本过程。
- (4) 能够定义基本的考古学概念，理论抽样、地层学、绝对年代、相对年代、低层次理论、中程理论、高层次理论、长时间变化及文化遗产管理等概念。
- (5) 能够明白学习过去的重要性，懂得保护、管理、解释和研究考古遗址的重要性。

1. The course introduces students to fundamental archaeological theories and methodologies; explores its broad connections with related disciplines.
2. Students enrolled in this course will trained to identify problems and form arguments, and explore case studies in human evolution, archaeological data analysis, theories, civilization collapse and sustainability.
3. Students will learn to explain the site formation processes.
4. Students will able to define basic archaeological concepts such as sampling, absolute dating, relative dating, low-level theory, middle-level theory, high-level theory, long-term change, and cultural resource management.
5. Students will learn to articulate reasons why it is important to study the past, and the ethics of preserving, managing, interpreting, and studying archaeological sites.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

本课程共16讲，每讲2学时

第一讲：引言：什么是考古学？

- ◆ 课程介绍
- ◆ 学生介绍
- ◆ 大众对考古学的误解
- ◆ 真实的考古的样子

第二讲：考古学史（一）——欧美考古学史

- ◆ 考古学萌芽（-1840）
- ◆ 考古学的形成与发展（1840-1914）
- ◆ 文化历史学派（1914-1960）
- ◆ 新考古学（1960-1980）
- ◆ 后过程主义（1980-1990）
- ◆ 考古学理论新时期（1990-）

第三讲：考古学史（二）——中国考古学史

- ◆ 传统金石学
- ◆ 近代考古学的传入（1895-1928）
- ◆ 中国考古学的诞生和初步发展（1928-1949）
- ◆ 中国考古学的新时期（1949-）

第四讲：过去留给我们什么？

- ◆ 遗址形成过程
- ◆ 什么被保留下来了？

第五讲：我们去何地寻找？

- ◆ 调查
- ◆ 发掘

第六讲：遗存为何时？

- ◆ 相对年代
- ◆ 绝对年代

第七讲：古代环境是什么样以及古人类吃什么？

- ◆ 地质学与景观考古
- ◆ 植物
- ◆ 动物
- ◆ 食物

第八讲：物品如何生产、使用和传播

- ◆ 技术
- ◆ 贸易和交换
- ◆ 物品生命史和Entanglement理论

第九讲：社会如何组织？

- ◆ 社会分析方法
- ◆ 考古中的个体和身份

第十讲：古人如何思考？



- ◆ 认知考古学
- ◆ 象征

第十一讲：农业和国家起源

- ◆ 农业起源
- ◆ 国家起源

第十二讲：为什么会发生变化？

- ◆ 移民和扩散
- ◆ 过程主义
- ◆ 后过程主义
- ◆ 认知考古学
- ◆ 能动性

第十三讲：文明崩溃和延续

- ◆ 崩溃
- ◆ 可持续性

第十四讲：过去之未来？

- ◆ 谁过去？
- ◆ 文化遗存管理

第十五讲：学生课堂展示；点评

第十六讲：学生课堂展示；点评

Lecture 1: Introduction: What is Archaeology?

- ◆ Course introduction
- ◆ Student: Self-introduction
- ◆ Public's misunderstanding of archaeology
- ◆ What the actual archeology looks like

Lecture 2: History of European and American Archaeology

- ◆ Rudimental stage (Early Modern-1840)
- ◆ The formation and development of archaeology (1840-1914)
- ◆ Cultural-historical archaeology (1914-1960)
- ◆ The "New" Archaeology(1960-1980)
- ◆ Post-processual archaeology(1980-1990)
- ◆ New era of archaeological theory (1990-present)

Lecture 3: History of Chinese Archaeology

- ◆ Traditional epigraphy
- ◆ The introduction of modern archaeology (1895-1928)
- ◆ The birth and preliminary development of Chinese archaeology (1928-1949)
- ◆ The new era of Chinese archaeology (1949-present)

Lecture 4: What is Left?

- ◆ Formation process
- ◆ what is left?

Lecture 5: Where?

- ◆ Survey
- ◆ Excavation

Lecture 6: When?

- ◆ Relative dating
- ◆ Absolute dating

Lecture 7: What Was the Environment and What did They Eat?

- ◆ Geoarchaeology and landscape
- ◆ Plant
- ◆ Animal
- ◆ Diet

Lecture 8: How were Artifacts Made, Used, and Distributed?

- ◆ Technology
- ◆ Trade, and exchange
- ◆ Things biography and entanglement theory

Lecture 9: How were Societies Organized?

- ◆ Methods of social analysis
- ◆ The archaeology of the individual of identity

Lecture 10: What did They Think?

- ◆ Cognitive archaeology
- ◆ Symbolism

Lecture 11: The Origins of Agriculture and Civilization

- ◆ The origins of agriculture
- ◆ The origins of civilization

Lecture 12: Why did Things Change?

- ◆ Migrationist and diffusionist
- ◆ Processual approach
- ◆ Postprocessual approach
- ◆ Cognitive archaeology
- ◆ Agency

Lecture 13: Collapse and Sustainability

- ◆ Collapse
- ◆ Sustainability

Lecture 14: Future of the Past

- ◆ Who owns the past?
- ◆ Managing our heritage

Lecture 15: Student Presentations

Lecture 16: Student Presentations

18. 教材及其它参考资料 Textbook and Supplementary Readings

中文阅读材料（含译著）

沙雷尔等著，余西云等译：《考古学：发现我们的过去》（第三版），上海人民出版社，2009年。

陈星灿：《中国史前考古学史研究：1895~1949》，社会科学文献出版社，2007年。

英文阅读材料

Colin Renfrew and Paul Bahn 2019 *Archaeology: Theories, Methods, and Practice* (Eighth Edition). London & New York: Thames & Hudson.
Bruce G. Trigger, 1996. *A History of Archaeological Thought*. Cambridge & New York: Cambridge University press.

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		10%		Full attendance is expected. Record is only used to make sure that student could attend the course when possible to avoid course failure.
课堂表现 Class Performance		10%		Class performance is assessed based on student's engagement with class content via listening and discussion.
小测验 Quiz		10%		Quiz is adopted to test students' efforts in reading and discussion
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test		20%		It is a short essay on a specific topic
期末考试 Final Exam				
期末报告 Final Presentation		50%		The final presentation is a research report. Student should focus on a specific and workable question that they choose to pursue in details.
其它（可根据需要 改写以上评估方式） Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

- A. 十三级等级制 Letter Grading
 B. 二级记分制（通过/不通过） Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority



南方科技大学
SOUTHERN UNIVERSITY OF SCIENCE AND TECHNOLOGY

