

## 课程详述

### COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	<b>课程名称 Course Title</b>	古罗马人文经典选读 The Classical Tradition of the Romans
2.	<b>授课院系 Originating Department</b>	社会科学中心 Center for Social Sciences
3.	<b>课程编号 Course Code</b>	SS100
4.	<b>课程学分 Credit Value</b>	2
5.	<b>课程类别 Course Type</b>	通识选修课程 General Education (GE) Elective Courses
6.	<b>授课学期 Semester</b>	春季 Spring
7.	<b>授课语言 Teaching Language</b>	中英双语 English & Chinese
8.	<b>授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation &amp; Contact (For team teaching, please list all instructors)</b>	聂渡洛 NIE Duluo 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech <a href="mailto:niedl@mail.sustech.edu.cn">niedl@mail.sustech.edu.cn</a>
9.	<b>实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact</b>	无 NA
10.	<b>选课人数限额(可不填) Maximum Enrolment (Optional)</b>	

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32
12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA				
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA				
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

### 教学大纲及教学日历 SYLLABUS

#### 15. 教学目标 Course Objectives

本课程将为对罗马历史与文学感兴趣的学生提供一个纲领式的导读（中英文译本）。所读内容包括罗马共和国早期直至帝国晚期的作家，时间跨度约三百年，体裁包括喜剧、悲剧、史诗、抒情诗、哀歌、讽刺诗、历史、哲学、小说、书信等。罗马帝国乃是古代多民族、多语言交融的复杂政治体，他们的文化遗产极大地塑造了西学的基本面貌。细读这些经典文献将增进我们对古代罗马人丰富多样的文化的了解。除此之外，学习拉丁语文学亦是欣赏理解后世西方文学的不二法门。

This course provides a survey of Latin literature through Chinese and English translations for those who have some interests in Roman history and literature. The works to be studied include some of the earliest extant ones of the republican period down to those of the mid-empire: our authors span a period of over 300 years. We will read from a variety of genres, including comedy and tragedy; epic, lyric and elegiac poetry; satire; historiography; philosophy; the novel; and literary letters. The study of this literature provides a dynamic point of entry into the rich and diverse cultural world of the ancient Romans. The Roman empire was an extraordinarily complex experiment in multiethnic and polylingual exchange, and their cultural legacy tremendously shapes what we call "Western Learning". Latin literature is also critical to appreciation of subsequent European literatures and cultures that received it.

#### 16. 预达学习成果 Learning Outcomes

本课程预期让学生掌握以下技能和知识：

- 对古罗马经典有大致的体认
- 有能力对古罗马经典文本进行思考
- 基础的搜索和引用学术资源的能力
- 初级学术写作能力
- 基础的自主思辨能力

Upon successful completion, students will be able to:

- Acquire basic knowledge of ancient Roman Literature
- Be able to think critically and historically with those texts
- Acquire basic skills in searching and citing academic sources
- Acquire basic skills in academic writing
- Strengthen their self-reliant and critical thinking

#### 17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

**Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)**

本课程计划16周完成，每周2学时

**第一课：引介：罗马的开端（2学时）**

- ◆ 李维《自建城以来史》第一卷
- ◆ 拉丁语的历史
- ◆ 课程安排；作业、考核要求；推荐书目

**第二课 普劳图斯、特伦斯的喜剧（2学时）**

- ◆ 《凶宅》
- ◆ 《孪生兄弟》
- ◆ 《阉人》
- ◆ 古罗马的父权家庭

**第三课：西塞罗（2学时）**

- ◆ 《反维瑞斯》
- ◆ 《反喀提林》
- ◆ 古罗马演说术与政治教育
- ◆ 共和国的危机

**第四课：西塞罗（2学时）**

- ◆ 《共和国》
- ◆ 西塞罗与柏拉图

**第五课：卢克莱修（2学时）**

- ◆ 《物性论》
- ◆ 伊壁鸠鲁哲学

**第六课：卡图卢斯（2学时）**

- ◆ 《歌集》
- ◆ 罗马的“讽刺诗”

**第七课：萨鲁斯特（2学时）**

- ◆ 《喀提林阴谋》
- ◆ 罗马的历史学传统

**第八课：维吉尔（2学时）**

- ◆ 《阿涅阿斯纪》
- ◆ 罗马帝国史诗与罗马帝国

**第九课：维吉尔（2学时）**

- ◆ 《阿涅阿斯纪》
- ◆ 罗马帝国史诗与罗马帝国

**第十课：贺拉斯（2学时）**

- ◆ 《诗艺》
- ◆ 诗人与帝国

**第十一课：奥维德（2学时）**

- ◆ 《变形记》

**第十二课：塔西佗（2学时）**

- ◆ 《编年史》
- ◆ 《阿古利可拉传》、《日尔曼尼亚志》

**第十三课：小普林尼（2学时）**

- ◆ 《书信集》

**第十四课：奥勒留（2学时）**

- ◆ 《沉思录》



◆ 斯多亚哲学

第十五课：分议题学生报告（2学时）

第十六课：分议题学生报告（2学时）

**Lesson 1: Introduction: The Beginning of Rome (2- credit hours)**

- ◆ Book I of Livius' *Ab Urbe Condita*
- ◆ The History of Latin
- ◆ Assignments, Assesments and Books for References

**Lesson 2: The Comedies of Plautus and Terentius (2- credit hours)**

- ◆ *Haunted House*
- ◆ *The Twins*
- ◆ *Eunuchus*
- ◆ The Roman concept of *familia*

**Lesson 3: Cicero (2- credit hours)**

- ◆ *In Verrem*
- ◆ *In Catilinam*

**Lesson 4: Cicero (2- credit hours)**

- ◆ *Republica*
- ◆ Cicero and Plato

**Lesson 5: Lucretius (2- credit hours)**

- ◆ *Rerum Natura*
- ◆ Epicurinism

**Lesson 6: Catullus (2- credit hours)**

- ◆ *Carmina*
- ◆ Roman Sartirical Writings

**Lesson 7: Sallust (2- credit hours)**

- ◆ *Bellum Catilinae*
- ◆ Roman Historiography

**Lesson 8: Vergil (2- credit hours)**

- ◆ *Aeneid*
- ◆ *Epic and Roman Empire*

**Lesson 9: Vergil (2- credit hours)**

- ◆ *Aeneid*
- ◆ *Epic and Roman Empire*

**Lesson 10: Horace (2- credit hours)**

- ◆ *Ars Poetica*
- ◆ Poet and the Roman Empire

**Lesson 11: Ovid (2- credit hours)**

- ◆ *Metamorphosis*

**Lesson 12: Tacitus (2- credit hours)**

- ◆ *Annales*
- ◆ *Vita Agricolae, Germanica*

**Lesson 13: Pliny the Younger (2- credit hours)**

- ◆ *Epistulae*

**Lesson 14: Marcus Aurelius (2- credit hours)**

- ◆ *Meditations*
- ◆ *Stoicism*
- ◆ The end of Roman Empire

**Lesson 15: Presentations (2- credit hours)**

**Lesson 16: Presentations (2- credit hours)**

**教材及其它参考资料 Textbook and Supplementary Readings**

**图书 (Books)**

**参考读物**

蒙森：《罗马史》，李稼年译，商务印书馆，1994  
 王焕生：《罗马文学史》，人民文学出版社，2006  
 吉尔伯特·海厄特：《希腊-罗马对西方文学的影响》，王晨译，北京联合出版公司，2015

**中文作品**

普劳图斯等：《古罗马戏剧选》，杨宪益等译，人民文学出版社，2000  
 李维：《自建城以来史》，穆启乐、张强等译，上海人民出版社，2005  
 西塞罗：《共和国》，王焕生译，上海人民出版社，2006  
 卢克莱修：《物性论》，商务印书馆，方春书译，商务印书馆，1981  
 卡图卢斯：《歌集》，李永毅译，中国青年出版社，2008  
 维吉尔：《埃涅阿斯纪》，杨周翰译，人民文学出版社，2000  
 塔西佗：《编年史》，王以铸译，商务印书馆，1981  
 奥勒留：《沉思录》，梁实秋译，译林出版社，2009

**英文作品**

Apul. = S. Ruden, trs. 2011. The Golden Ass (Yale) [ebook link on D2L, "Library Tools"]  
 Cat., Hor., Ov., Prop., Sulp., Tib. = D. Rayor & W. Batstone, eds. 1995. Latin Lyric and Elegiac Poetry (Garland) [ebook link on D2L, "Library Tools"]  
 Juv. = N. Rudd, trs. 1991. Juvenal: The Satires (Oxford)  
 Livy = T. J. Luce, trs. 1998. Livy, The Rise of Rome: Books One to Five (Oxford)  
 Luc. = B. Walters, trs. 2015. Lucan: Civil War (Hackett) [ebook link on D2L, "Library Tools"]  
 Lucr. = W. Englert, trs. 2003. Lucretius: On the Nature of Things (Focus/Hackett)  
 Ovid = Z.P. Ambrose, trs. 2004. Ovid: Metamorphoses (Focus/Hackett)  
 Plaut. = D. Christenson, trs. 2008. Casina, Amphitryon, Captivi, Pseudolus (Focus/Hackett) [there are Kindle editions for the individual plays]  
 Sen. = E. Wilson, trs. 2010. Seneca: Six Tragedies (Oxford) [ebook link on D2L, "Library Tools"]  
 Verg. = S. Ruden, trs. 2008. The Aeneid: Vergil (Yale) [ebook link on D2L, "Library Tools"]

**课程评估 ASSESSMENT**

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				
课堂表现 Class Performance		20%		无故缺席 5 次及以上为不通过。 Students with unexcused absence of more than 5 times fail.
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments				
期中考试 Mid-Term Test		20%		期中小测试 Students take an exam of identification questions on Roman history and literature
期末考试 Final Exam				

<b>期末报告</b> <b>Final Presentation</b>		60%		学生须选定一个特定的主题或者文本，写作 4000-6000 字的论文一篇作为期末考核。 Students are expected to write a report of 4000-6000 words, focusing on a specific topic or text .
<b>其它（可根据需要改写以上评估方式）Others</b> <b>(The above may be modified as necessary)</b>				

20. 记分方式 **GRADING SYSTEM**

<input checked="" type="checkbox"/> A. 十三级等级制 <b>Letter Grading</b> <input type="checkbox"/> B. 二级记分制（通过/不通过） <b>Pass/Fail Grading</b>
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**课程审批 REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过  
**This Course has been approved by the following person or committee of authority**


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