

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	国际关系中的经典思想体系 Great Classical Thought Systems in International Relations				
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences				
3.	课程编号 Course Code	SS094				
4.	课程学分 Credit Value	2				
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 Semester	秋季 Fall				
7.	授课语言 Teaching Language	英文 English				
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	 思瑞坎 Srikanth Thaliyakkattil 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech srikanth@mail.sustech.edu.cn				
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA				
10.	选课人数限额(可不填) Maximum Enrolment (Optional)					
11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	学时数	32				32

Credit Hours

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12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

Specifically, this course aims to:

- Expose students to the major classical thought systems in the world.
- Train them to rationally and objectively analyze the various value systems existing in the contemporary world.
- Inculcate in students' intellectual curiosity and exploratory spirit about global cultural traditions.
- Nourish them with an intellectual knowledge of great classical thinkers.

16. 预达学习成果 Learning Outcomes

After studying this course, students should be able to:

- Appreciate and understand the various classical traditions of the world.
- Gain insights and knowledge about the various ways of behavior by different countries and nationalities in international relations.
- Easily adapt to multi-ethnic and multi-national environments and students will be able to thrive and prosper in multi-cultural and multi-national work settings.

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Week 1: Introduction & Greco-Roman Classical thought systems I (2-credit hours)

- Course overview
- Interaction and discussion with Students
- Homeric epics
- Socrates
- Review of the class exercise

Week 2: Greco-Roman Classical thought systems II (2-credit hours)

- Thucydides and History of the Peloponnesian War
- Review of the class exercise

Week 3: Greco-Roman Classical thought systems III (2-credit hours)

- Plato
- Aristotle
- Review of the class exercise

Week 4: Greco-Roman Classical thought systems IV (2-credit hours)

- Marcus Tullius Cicero
- Marcus Aurelius Antoninus
- Review of the class exercise

Week 5: Persian-Arabic Classical thought systems I (2-credit hours)

- Al-Farabi
- Ibn Rushd (Averroes)
- Review of the class exercise

Week 6: Persian-Arabic Classical thought systems II (2-credit hours)

- Omar Khayyam
- Nasir Khusraw
- Nasir al-Din al-Tusi
- Review of the class exercise

Week 7: Indian Classical thought systems I (2-credit hours)

- Indian epics I: Ramayana
- Review of the class exercise

Week 8: Contemporary illustration of classics through movies and documentaries. Movies and Documentary screening I. (2-credit hours)

- Review of the class exercise

Week 9: Indian Classical thought systems II (2-credit hours)

- Indian epics II: Mahabharata
- Review of the class exercise

Week 10: Contemporary illustration of classics through movies and documentaries. Movies and Documentary screening II (2-credit hours)

- Review of the class exercise

Week 11: Indian Classical thought systems III (2-credit hours)

- Laws of Manu
- Kautilya
- Emperor Asoka
- Review of the class exercise

Week 12: Chinese Classical thought systems I (2-credit hours)

- Confucius
- Laozi
- Review of the class exercise

Week 13: Chinese Classical thought systems II (2-credit hours)

- Mozi
- Zhuangzi

<ul style="list-style-type: none"> Review of the class exercise <p>Week 14: Chinese Classical thought systems III (2-credit hours)</p> <ul style="list-style-type: none"> Sunzi and other Military Classics of China Review of the class exercise <p>Week 15: Final presentation (2-credit hours)</p> <p>Week 16: Final presentation and course conclusion (2-credit hours)</p>

18. 教材及其它参考资料 Textbook and Supplementary Readings

NA

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		0%		The attendance record is only used to decide whether students should receive a "Failure" in the course (if they miss more than three classes since the fourth week).
课堂表现 Class Performance		10%		Class performance is evaluated based on 1) whether students listen to the class attentively, and 2) whether they participate in class discussion actively.
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		50%		Review of the class exercise
期中考试 Mid-Term Test				No Mid-term Test
期末考试 Final Exam				
期末报告 Final Presentation		40%		Individual research essay and presentation (1000-1500 words).
其它 (可根据需要 改写以上评估方式) Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

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| <input checked="" type="checkbox"/> A. 十三级等级制 Letter Grading
<input type="checkbox"/> B. 二级记分制 (通过/不通过) Pass/Fail Grading |
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21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority