

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	世界区域地理 World Regional Geography				
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences				
3.	课程编号 Course Code	SS067				
4.	课程学分 Credit Value	2				
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 Semester	秋季 Fall				
7.	授课语言 Teaching Language	英文 English				
8.	授课教师、所属学系、联系方式（如属团队授课，请列明其他授课教师） Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	王莉莉 WANG Lili 南方科技大学人文社会科学荣誉学会 Society of Fellows in the Liberal Arts, SUSTech wangll7@mail.sustech.edu.cn				
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA				
10.	选课人数限额(可不填) Maximum Enrolment (Optional)					
11.	授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
	学时数 Credit Hours	32				32

12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA

教学大纲及教学日历 SYLLABUS

15. 教学目标 **Course Objectives**

Specifically, this course aims to: <ul style="list-style-type: none"> • Broaden students' knowledge and understanding of world regions and their cultural and physical landscape, • Cultivate an appreciation of the diversity of cultural and physical landscapes around the world and how those landscapes are interrelated, • Develop students' geographic perspective and provide opportunities for them to apply it to current events and the world around them, • Help students develop an international horizon and a critical understanding of how the increasing connection of the world affect places and people's lives.

16. 预达学习成果 **Learning Outcomes**

After studying this course, students should be able to: <ul style="list-style-type: none"> • Become conversant with the cultural and physical landscapes in major world regions, • Synthesize and explain world events and cultures using a geographic perspective, • Learn how to make maps to cultivate a better sense of places and spatial relations, • Improve English presentation and writing skills.
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17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人）
Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

<p>Week 1: Introduction 引言 (2-credit hours)</p> <ul style="list-style-type: none"> • Course introduction • Students' self-introduction • Major concepts and tools in geography <ul style="list-style-type: none"> ○ Location ○ Place ○ Space and spatiality ○ Scale ○ Geography's Tools and Techniques: Mapping and GIS • Three crucial skills in research and learning <ul style="list-style-type: none"> ○ How to write well in English ○ How to search and cite resources ○ How to make a map essay <p>Week 2: Introduction to physical landscapes and human/cultural landscapes 自然景观与人文景观概论 (2-credit</p>

hours)

- Review of last class
- Physical landscapes
 - The Idea of a Physical Landscape
 - Tectonics
 - Climate
 - Natural Resources
- Human/Cultural landscapes
 - Environmental Determinism
 - The Idea of a Human Landscape
 - What is Culture?
- In-class exercise

Week 3: Europe (excluding Eastern Europe) 欧洲（不包括东欧） (2-credit hours)

- Review of last class
- A brief history of Europe
- Physical landscape of Europe
- Human landscape of Europe
 - Demographic patterns
 - Social and political systems
 - National and regional economy
 - The formation of European Union
 - Crisis in the Eurozone: immigrants, the anti-EU movements, and more
- In-class exercise

Week 4: Russia and Eastern Europe 俄罗斯与东欧国家 (2-credit hours)

- Review of last class
- A brief history of former Soviet Union
- Physical landscape of Russia and Eastern Europe
- Human landscape – Post-USSR condition and variegated development
 - National and regional economy
 - Social and political systems
 - Position in the world
 - Russia
 - Other former Soviet Union countries
- In-class exercise

Week 5: North America 北美洲 (2-credit hours)

- Review of last class
- A brief history of North America
- Physical landscape of North America
- Human landscape of North America
 - National and regional economy: from Fordism to post-Fordism
 - Social and political systems: Inequality in the “Land of Opportunity” and populism
 - Position in the world: the Trumpian US
- In-class exercise

Week 6: Middle and South America 中美洲以及南美洲 (2-credit hours)

- Review of last class
- A brief history of Middle and South America
- Physical landscapes
- Human landscapes
 - A Contextual Framework for Middle and South America
 - National and regional economy: agriculture, raw materials, tourism, etc.
 - Social and political systems

- o Position in the world
 - United States-Middle and South America linkages
 - Rise of NICs in Middle and South America
- In-class exercise

Week 7: Individual Presentation 个人演示 (2-credit hours)

Week 8: Individual Presentation 个人演示 (2-credit hours)

Week 9: Oceania and Southeast Asia 大洋洲 (2-credit hours)

- Review of last class
- A brief history of Oceania
- Physical landscapes
- Human landscapes
 - o National and regional economy: agriculture, resource Mining and Trade, etc.
 - o Social and political systems
 - o Position in the world: new immigrants and Rugby's Power to Unite
- In-class exercise

Week 10: Africa (excluding North Africa) 非洲（不包括北非） (2-credit hours)

- Review of last class
- Physical landscapes of Africa
- Human landscapes
 - o Regional division (Western, Eastern, Middle, and Southern) and their respective history
 - o Regional and national economy: agriculture, raw material, tourism, etc.
 - o Social and political systems
 - o New development and urbanization
 - o Position in the world
- In-class exercise

Week 9: North Africa & The Middle East 北非和中东 (2-credit hours)

- Review of last class
- North Africa
 - o A brief history of North Africa
 - o Physical landscapes
 - o Human landscapes: economy, society, and politics
- Middle East
 - o A brief history of the Middle East
 - o Physical landscapes
 - o Human landscapes: economy, society, and politics
- In-class exercise

Week 11: Central Asia and South Asia 中亚及南亚 (2-credit hours)

- Review of last class
- Central Asia
 - o A brief history of the area
 - o Physical landscapes
 - o Human landscapes: economy, society, and politics
- South Asia
 - o A brief history of the area
 - o Physical landscapes
 - o Human landscapes: economy, society, and politics
- In-class exercise

Week 12: Southeast Asia 东南亚 (2-credit hours)

- Review of last class
- Physical landscapes of Southeast Asia
- Human landscapes
 - o Regional and national economy: manufacturing, raw material, tourism, etc.
 - o Social and political systems
 - o New development and urbanization
 - o Position in the world
- In-class exercise

Week 13: East Asia 东亚 (2-credit hours)

- Review of last class
- Physical landscapes of East Asia
- Human landscapes
 - o Regional and national economy
 - o Social and political systems
 - o New development and urbanization
 - o Position in the world: the rise of East Asian developmental states
- In-class exercise

Week 14: Countries of the Belt and Road Initiative “一带一路” 国家 (2-credit hours)

- Review of last class
- The historical context and rationale of the B&R Initiative
- Involved countries in the world
- The development trajectory of the initiative and selected projects
- The global reception of the initiative: in global academia and by host countries
- Opportunities and challenges for China and the world
- In-class exercise

Week 15: Group presentation 小组演示 (2-credit hours)

Week 16: Group presentation and course conclusion 小组演示及课程结语 (2-credit hours)

18. 教材及其它参考资料 Textbook and Supplementary Readings

NA

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance		0%		The attendance record is only used to decide whether students should receive a "Failure" in the course (if they miss more than three classes since the fourth week).
课堂表现 Class Performance		10%		Class performance is evaluated based on 1) whether students listen to the class attentively, and 2) whether they participate in class discussion actively.
小测验 Quiz				
课程项目 Projects				
平时作业 Assignments		36%		Twelve in-class open-book exercises, in total worth 40% of the final grade. Each exercise comprises ten

			questions, including multiple choice questions, map questions, short answer questions, etc. and will be distributed to students in the beginning of the class and collected in the end of the class.
期中考试 Mid-Term Test	24%		Individual map project, including a presentation of ten minutes (12% of the final grade) and a map essay (12% of the final grade).
期末考试 Final Exam			
期末报告 Final Presentation	30%		Group research project, including a group presentation (15% of the final grade) and a final research report (15% of the final grade).
其它（可根据需要 改写以上评估方 式） Others (The above may be modified as necessary)			

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 **REVIEW AND APPROVAL**

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority