

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问，请联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

1.	课程名称 Course Title	社会心理学专题：自我认同与社会变迁 Identity and Social Change
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences
3.	课程编号 Course Code	SS036
4.	课程学分 Credit Value	2
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses
6.	授课学期 Semester	秋季 Fall
7.	授课语言 Teaching Language	英文 English
8.	授课教师、所属学系、联系方式 (如属团队授课, 请列明其他授课教师) Instructor(s), Affiliation & Contact (For team teaching, please list all instructors)	Amir Hampel 韩泊明 人文社科荣誉学会 Society of Fellows in Liberal Arts Email: hampel@mail.sustech.edu.cn
9.	实验员/助教、所属学系、联系方式 Tutor/TA(s), Contact	无 NA
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	30

11. 授课方式 Delivery Method	讲授 Lectures	习题/辅导/讨论 Tutorials	实验/实习 Lab/Practical	其它(请具体注明) Other (Please specify)	总学时 Total
学时数 Credit Hours	32				32

12. 先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	无 NA
13. 后续课程、其它学习规划 Courses for which this course is a pre-requisite	无 NA
14. 其它要求修读本课程的学系 Cross-listing Dept.	无 NA

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

你是谁？在本门课程中，我们将会讨论身份认同的概念，并思考当下迅速变化世界中的人们怎样去认同自己。在课程的前一半，我们会从多种角度来看身份认同，包括社会角色、个人选择、文化现象，以及统计研究的对象等。随后我们将把注意力转入当代社会的身份认同，思考社会流动、消费文化，以及互联网对身份认同的影响。除了理解身份认同与社会变迁的相关概念，学生也将练习一些学术技巧，包括简短的英文写作及口语报告、搜索并引用学术资源等，以利将来更有效地融入国际学术环境。学生会进行一个以采访为基础的研究，询问他人“你是谁？”

Who are you? In this course, we will discuss the concept of identity, and we will think about how people in our rapidly changing world try to understand who they are. In the first half of the course we will examine identity from a variety of perspectives: as a social role, as a personal choice, as a cultural phenomenon, and as the subject of statistical study. We will then turn our attention to identity in contemporary society, engaging with issues such as mobility, consumer culture, and the internet. In addition to learning about identity and social change, students will also practice academic skills that will help them to participate effectively in an international academic environment. These skills include preparing brief English language essays and oral presentations, searching for academic sources, and citing sources in written work. Students will complete an interview-based research project, in which they will ask other people "Who are you?"

16. 预达学习成果 Learning Outcomes

本课程预期让学生掌握以下知识和技能：

- 用英文做简短报告
- 英文小短文写作
- 搜索学术资源
- 引用学术资源
- 进行研究性采访

Upon successful completion, students will be able to:

- Give brief presentations in English
- Compose brief reports in English
- Search for academic sources
- Cite sources in an academic essay
- Conduct research interviews

17. 课程内容及教学日历（如授课语言以英文为主，则课程内容介绍可以用英文；如团队教学或模块教学，教学日历须注明主讲人） Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

Lecture 1: Introducing the Class, Introducing Ourselves / 介绍课程, 介绍自己

- What is an identity?
- Goals of the course
- Self-introductions

Lecture 2: What Others See / 他人所看到的

- Social categories
- Roles

Lecture 3: In Our Own Eyes / 在自己的眼里

- Memory and narratives
- The development of identity

Lecture 4: Identity and Morality / 身份与道德

- Social judgment and the self
- Honor and stigma

Lecture 5: Knowledge and the Self / 知识与自我

- Psychology, psychiatry, and looping effects
- Statistics and social groups

Lecture 6: Being Identified / 被认同

- Recognition
- Representation

Lecture 7: Collective Identity / 集体身份

- Identity and social organization
- Seeking affinity

Lecture 8: Cultural Differences / 文化差异

- The Western individual
- Comparative perspectives

Lecture 9: Social change / 社会变迁

- Individualization
- Life Projects

Lecture 10: Alienation / 异化

- Symbolic
- Practical

Lecture 11: Lifestyle / 生活方式

- Interests and hobbies
- Fashions and tastes

Lecture 12: Be Yourself / 做自己

- Freedoms
- Pressures

Lecture 13: Mediating Identity / 介质与身份

- Mass media
- Identity online

Lecture 14: Identity in a Fluid Age / 流动现代性中的身份认同

- Mobility
- Precarity

Lecture 15: Defining Ourselves / 自我的定义

Lecture 16: Student Reports / 学生报告

18. 教材及其它参考资料 Textbook and Supplementary Readings

Books 图书

Fei Xiaotong. 1947 [1992]. *From the Soil: The Foundations of Chinese Society*. Gary G. Hamilton and Wang Zheng, trans. Berkeley: University of California Press.

费孝通, 1947 【2008】, 《乡土中国》上海: 人民出版社。

Yan Yunxiang. 2009. *The Individualization of Chinese Society*. Oxford: Berg.

阎云翔, 2012, 《中国社会的个体化》陆洋等译。上海: 上海译文出版社。

Selected Chapters 精选章节

Erikson, Erik H. [1950] 1993. *Childhood and Society*. New York: Norton.

爱利克·埃里克森, 《童年与社会》, 高丹妮、李妮译。世界图书出版公司。

Foucault, Michel. 1978. *The History of Sexuality, Vol. 1: An Introduction*. Trans. Robert Hurley. New York: Vintage.

马克·G.E.凯利(米歇尔·福柯), 2016。《导读福柯《性史(第一卷): 认知意志》, 重庆大学出版社。

Giddens, Anthony. 1991. *Modernity and Self-Identity: Self and Society in the Late Modern Age*. Stanford: Stanford University Press.

安东尼·吉登斯, 2016。《现代性与自我认同: 晚期现代中的自我与社会》夏璐译。北京: 中国人民大学出版社

Rose, Nikolas. 2006. *The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century*.

Princeton: Princeton University Press.

尼古拉斯·罗斯, 2014。《生命本身的政治》, 尹晶译。北京大学出版社。

Simmel, Georg. [1903] 1950. "The Metropolis and Mental Life." In *The Sociology of Georg Simmel*. Ed. and trans. Kurt H. Wolff, 409-424. New York: Free Press.

齐美尔, 2002。《大都市与精神生活》(《社会学: 关于社会化形式的研究》)。林荣远译。华夏出版社。

Taylor, Charles. 1991. *The Ethics of Authenticity*. Cambridge, Massachusetts: Harvard University Press.

查尔斯·泰勒, 2012。《本真性的伦理》, 上海三联书店。

课程评估 ASSESSMENT

19. 评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
出勤 Attendance				More than 2 absences will affect grade
课堂表现 Class Performance		15%		Participation in discussion and in-class exercises
小测验 Quiz				
课程项目 Projects		15%		One five-minute in-class presentation
平时作业		30%		Two 750 word essays

Assignments

期中考试
Mid-Term Test

期末考试

Final Exam

期末报告

Final

Presentation

其它（可根据需要
改写以上评估方
式）

**Others (The
above may be
modified as
necessary)**

	40%		500 word research report and five-minute in-class presentation

20. 记分方式 **GRADING SYSTEM**

- A. 十三级等级制 **Letter Grading**
 B. 二级记分制（通过/不通过） **Pass/Fail Grading**

课程审批 REVIEW AND APPROVAL

21. 本课程设置已经过以下责任人/委员会审议通过
This Course has been approved by the following person or committee of authority

