

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问,请 联系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

to the course instructor.						
1.	课程名称 Course Title	中外文化记忆研究 Memory Study of Sino-foreign Culture				
2.	授课院系 Originating Department	社会科学中心 Center for Social Sciences				
3.	课程编号 Course Code	SS016				
4.	课程学分 Credit Value	2				
5.	课程类别 Course Type	通识选修课程 General Education (GE) Elective Courses				
6.	授课学期 Semester	春季 Spring				
7.	授课语言 Teaching Language	中文 Chinese				
8.	授课教师、所属学系、联系方式(如属团队授课,请列明其他授课教师) Instructor(s), Affiliation& Contact (For team teaching, please list all instructors)	Southern University of Science and Technology 王晓葵 Xiaokui WANG 社会科学中心教授 Professor at Center for Social Sciences Email: wangxk@sustech.edu.cn				
9.	实验员/助教、所属学系、联系 方式 Tutor/TA(s), Contact	无NA				
10.	选课人数限额(可不填) Maximum Enrolment (Optional)	50				
11.	授课方式	讲授	习题/辅导/讨论	实验/实习	其它(请具体注明)	总学时
	Delivery Method	Lectures	Tutorials	Lab/Practical	Other (Please specify)	Total
	学时数 Credit Hours	28	4			32



教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

本课程通过对我们生活空间的纪念碑、历史遗迹、纪念仪式等记忆表象的分析,揭示围绕我们的文化记忆的形成,国家权力、文化传统、地域社会、个人、外来文化等因素之间复杂的力学关系。着重讨论过去发生的灾害、战争、事件等,是如何通过圣化、选择、抹消、搁置、篡改等文化的、政治的手段被表象化,从而形塑了我们的价值观和历史观。为理解人类社会的文化机制提供具体案例的分析。

授课方式以讲授为主,鼓励学生参与讨论。授课过程中适当使用图片、影像资料。考试方式为考察报告。

By analyzing the memorial images existing in our living space such as monuments, historical sites and memorial ceremonies, this course aims to reveal the process of memory formation, specifically, the complex mechanical relationship among state power, cultural tradition, regional society, individual and foreign culture, etc. Focusing on the previous disasters and wars, specific cases will be presented in the class to tell how these kinds of events can be represented as memorial images by cultural and political means such as sanctification, selection, deletion, distortion, and thus shaping our values and historical views. Classes are mainly conducted in the forms of lectures and discussions. Sometimes pictures or videos will be appropriately used during the class. An investigation report will be given at the end of the semester.

16. 预达学习成果 Learning Outcomes

加深对社会现象本质的理解

拓展对人类文化行为的视野

对当代社会形成过程中深层机制有直观的理解

丰富历史文化的知识

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17. 课程内容及教学日历(如授课语言以英文为主,则课程内容介绍可以用英文;如团队教学或模块教学,教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)



- 1. 课程介绍及其概论
- 2. 文化记忆的基本概念
- 3. 灾害记忆的形成与特点(唐山的故事)
- 4. 战争记忆(日本 1)日本开拓团
- 5. 战争记忆(日本 2)南京大屠杀
- 6. 战争记忆(中国 1)黄花岗的故事
- 7. 战争记忆(中国 2) 鬼子来了
- 8. 战争记忆(欧美 1) 辛德勒名单
- 9. 战争记忆(欧美2)美国
- 10. 讨论
- 11. 事件记忆 1 (重庆的故事)
- 12. 事件记忆 2 (克拉玛依的故事)
- 13. 当代中国的记忆政治
- 14. 文化创伤、社会记忆与中国人的精神生活
- 15. 讨论
- 16. 总结

18.	教材及其它参考资料 Textbook		
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无固定教材,将根据讲授内容适时指定。

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课程评估 ASSESSMENT

19.	评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
	出勤 Attendance		20%		
	课堂表现 Class Performance		30%		
	小测验 Quiz				
	课程项目 Projects				
	平时作业 Assignments				



期中考试 Mid-Term Test		
期末考试 Final Exam		
期末报告 Final Presentation	50%	
其它(可根据需要 改写以上评估方 式) Others (The above may be modified as necessary)	20%	

20.	记分方式 6	RADING	SYSTEM

☑ A. 十三级等级制 Letter Grading

□ B. 二级记分制(通过/不通过) Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

	(水土 + 1/4			
21.	本课程设置已经过以下责任人/委员会审议通过 This Course has been approved by the following person or committee of authority			

