

课程详述

COURSE SPECIFICATION

以下课程信息可能根据实际授课需要或在课程检讨之后产生变动。如对课程有任何疑问,请联 系授课教师。

The course information as follows may be subject to change, either during the session because of unforeseen circumstances, or following review of the course at the end of the session. Queries about the course should be directed to the course instructor.

directed to the course institution.					
1.	课程名称 Course Title	现代电子科学与技术前沿讲座 I / III / IV Frontier Seminars in Modern Electronic Science and Technology I / II / III / IV			
2.	授课院系 Originating Department	电子与电气工程系 Electrical and Electronic Engineering			
3.	课程编号 Course Code	EE301/EE302/EE401/EE402			
4.	课程学分 Credit Value	1/1/1/1			
5.	课程类别 Course Type	专业选修课 Major Elective Courses			
6.	授课学期 Semester	秋季 Fall / 春季 Spring / 秋季 Fall / 春季 Spring			
7.	授课语言 Teaching Language	中英双语 English & Chinese			
8.	授课教师、所属学系、联系方式(如属团队授课,请列明其他授课教师) Instructor(s), Affiliation& Contact (For team teaching, please list all instructors)	每学期会邀请八位教授(包括校内和校外的教授),每位老师作一场两小时的现代电子科学与技术领域的前沿讲座。这八位老师一般涵盖电子系的四个专业方向。每学期开学时公布。 Eight Professors (including professors from our own department, or from other Universities) are invited in each semester, and each professor conducts a two-hour seminar for a topic in the research area of electronic science and technology. The topics of the eight professors are supposed to cover the 4 majors in the Department of EEE. To be announced at the beginning of each semester.			
9.	实验员/助教、所属学系、联系 方式 Tutor/TA(s), Contact	待公布 To be announced			
10.	选课人数限额(可不填) Maximum Enrolment (Optional)				



11.	授课方式	讲授	习题/辅导/讨论	实验/实习	其它(请具体注明)	总学时
	Delivery Method	Lectures	Tutorials	Lab/Practical	Other (Please specify)	Total
	学时数	16				16
	Credit Hours					
12.	先修课程、其它学习要求 Pre-requisites or Other Academic Requirements	· 无 NA				
13.	后续课程、其它学习规划 Courses for which this course is a pre-requisite					
14.	其它要求修读本课程的学系 Cross-listing Dept.	无 NA				

教学大纲及教学日历 SYLLABUS

15. 教学目标 Course Objectives

《现代电子科学与技术前沿讲座》是电子系所有四个专业的专业选修课,主要向电子与电气工程系学生介绍微电子科学与工程、光电子科学与工程、通信工程、信息工程领域的学科前沿进展等,以激发学生对相关学科的兴趣和热情,拓宽知识面和视野,了解相关学科的最新进展,培养创新精神,加深理解基础理论,了解科学研究的一般规律,提高文献查询文献阅读和文献综述的能力。

《Frontier Seminars in Modern Electronic Science and Technology》 is a Major Elective Course for all students of the 4 majors in the Dept. of EEE. The objective of this course is mainly to introduce to students frontiers of research in the areas of microelectronics science and engineering, optoelectronics science and engineering, communication engineering, and information engineering. This course is expected to motivate students' interests and passions to the related areas, broaden students' knowledge and visions, cultivate students' innovative spirits, deepen the students' understanding to the basic theories, make students understand better the latest development of related disciplines and the general rules of scientific research, and improve the ability to read literature and writing review articles.

16. 预达学习成果 Learning Outcomes

通过本课程, 学生预期具有

- 1. 运用数学、科学和工程知识去理解所研究问题的原理和研究方法;
- 2. 对最新科技更广阔的视野
- 3. 与队友有效沟通的能力
- 4. 自学的能力。

By taking this course, students are expected to have

- 1. the ability to apply the knowledge of mathematics, science and engineering to understand the principle and methodology of the research problem;
- 2. broadened visions to the emerging technologies;
- 3. An ability to communicate effectively with team members
- 4. An ability of self-study



17. 课程内容及教学日历 (如授课语言以英文为主,则课程内容介绍可以用英文;如团队教学或模块教学,教学日历须注明主讲人)

Course Contents (in Parts/Chapters/Sections/Weeks. Please notify name of instructor for course section(s), if this is a team teaching or module course.)

《现代电子科学与技术前沿讲座》是专业核心课,主要介绍微电子科学与工程、光电子科学与工程、通信工程、信息工程领域的学科前沿进展,分8个专题讲座。主讲教师均由在某一学科领域长期从事科学研究的学科带头人或学术骨干担任。其主要作用是拓宽学生知识面和视野,了解相关学科的最新进展,培育创新精神和启发科研思路,加深理解基础理论的学习在科学研究中的作用,了解科学研究的一般规律,为今后的工作奠定基础。

教学策略与方法建议:

- (1) 由浅入深,通俗易懂,尽量避免使用过多术语和公式,激发学生的兴趣和热情。
- (2) 在介绍个人研究项目的同时,也对相关的研究方向做一个综述。
- (3) 提供足够的信息(如相关文献、数据库、研究团队等)便于进一步的研究。
- (4) 提供个人的联系方法如电邮、办公室号码等便于学生课后联系。

考核方式:

- (1) 出勤率(总分:10)
- (2) 课题报告(总分:90),学生自由分组,每组4-5人。以小组为单位,选择任一电子系学科前沿方向的讲座题目,对该研究领域作综述并展望其未来研究方向,提交一份学术报告,由邀请人进行评分。报告要求用英文书写,字数不少于3000不多于10000,格式规范完整。

This course includes 8 technical seminars, each seminar conducted by a professor, who is an expert in a particular research area of microelectronics science and engineering, optoelectronics science and engineering, communication engineering, or information engineering.

Teaching strategy and suggested methodology:

- 1. Motivate students' interests and passions by teaching from easy to difficult and voiding complex formula and terminologies.
- 2. Review the related area when introducing a particular topic.
- 3. Provide necessary information (such as related literature, database and research teams) for further study, and
- 4. Leave the personal contacts of the lecture such as email address for a future consultant.

Assessment:

- 1. Attendance (10%)
- 2. Report (90%): a freely grouped 4-5 students select one topic of the eight seminars, conduct a review of the research area, and submit a review report. The report is required to be written in English, with words from 3,000 to 10,000.



18. 教材及其它参考资料 Textbook and Supplementary Readings

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课程评估 ASSESSMENT

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19.	评估形式 Type of Assessment	评估时间 Time	占考试总成绩百分比 % of final score	违纪处罚 Penalty	备注 Notes
	出勤 Attendance		10		每次讲座开始前签到 Sign in before each seminar begins
	课堂表现 Class Performance 小测验 Quiz				
	课程项目 Projects 平时作业				
	Assignments 期中考试 Mid-Term Test				
	期末考试 Final Exam				
	期末报告 Final Presentation		90		1.学生自己分组。每组 4-5 人。每组选择其中一个讲座主题来完成一份期末报告,这个报告应该对该研究领域作综述并展望未来研究方向;2.期末报告必须用英文提交; First, students are freely grouped to a team with 4-5 members. Each group chooses one of the seminar topics to accomplish a final report which should review the research areas and anticipate the future prospects of the research topic.
				e griffing	Secondly, the final reports are expected to be submitted in English.
	其它(可根据需要 改写以上评估方 式) Others (The above may be modified as necessary)				

20. 记分方式 GRADING SYSTEM

☑ A. 十三级等级制 Letter Grading

□ B. 二级记分制(通过/不通过) Pass/Fail Grading

课程审批 REVIEW AND APPROVAL

21.	本课程设置已经过以下责任人/委员会审议通过 This Course has been approved by the following person or committee of authority					